Amira Learning Reporting Suite

For Teachers
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HMH is committed to supporting all teachers, students, and leaders with powerful data and solutions that empower prevention, intervention, and acceleration.

*Amira Learning®* assesses oral reading fluency, screens for dyslexia risk, and provides 1:1 reading tutoring to help accelerate reading mastery for all students—*in English and en español*.

**What’s new?**

**Skills Reporting.** Gain a deep understanding of a student’s mastery at a skill level and across their class.

**Spanish Functionality.** *Amira* will provide even more support to Spanish-speaking students:
- Universal and dyslexia risk screening
- Progress monitoring
- 1:1 reading tutoring

**District Reporting.** Drill into students’ data to make informed planning decisions with the District Dashboard.

Inside you will find an overview of *Amira Learning* and the valuable reports available to you.
Amira Provides Perfectly Timed Micro-Interventions & Reporting

1. Assign the assessment to the whole class or an individual student

2. Amira guides students through the entire assessment process

3. A student misreads a word

4. Amira intelligently analyzes the misread word and student’s needs

Amira delivers the most relevant micro-intervention to the student

Access Amira via Ed, the HMH Learning Platform

Assessment details are immediately available for review

- Speak a Rhyming Word
- Sound Out a Word
- Provide Encouragement
- Generate “cloze” Questions
- Show Lip Syncing
- Show Sound Box
- Display Explanatory Image
- Give Word Definition
- Provide a Synonym
- Generate Synonym
- Generate “cloze” Questions
- Display Explanatory Image
- Provide a Synonym
- Provide a Synonym
Reporting Dashboard

Select a Report

- **Tracking Report**: View status and assign assessments, assessment status, manage assignments.
- **Benchmark Report**: Overview class performance compared to expectations, interventions, cut lines, student ranking.
- **Progress Report**: View performance over time, norming words, progress monitoring, band line, student growth.
- **Parent Report**: Share parent-friendly updates, overview of progress, opportunities to support growth.
- **Instructional Recommendations**: Visualization of mastery using the Reading Roadmap, scores each student to drive an overall mastery score with instructional recommendations.
- **Skills Status**: Skill level mastery class-wide, view and group mastery status of every skill for all the students in your class.
- **Skills Diagnostic**: Holistic view of each student, review mastery level of each skill in every component of the reading scope for individual students.
- **Dyslexia Risk Report**: Identify at-risk students, cut lines, likelihood of dyslexia.

Automated reporting within one click!

Accessible via Chromebook™, laptop, tablet, and more.

View performance at a single point in time and track progress over time.

Share reports with parents, literacy coaches, and administrators.

Toggle between a selection of reports.
# The Reports: Metrics and Scales

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<thead>
<tr>
<th>Metric</th>
<th>Scale</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Oral Reading Fluency (ORF)</td>
<td>WCPM: Words Correct Per Minute</td>
<td>Student’s ability to read aloud with natural ease</td>
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<tr>
<td></td>
<td>Notes: Incorporates accuracy and speed</td>
<td></td>
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<tr>
<td>Reading Mastery</td>
<td>AREA: Amira Reading Estimated Age</td>
<td>Student’s ability to read accurately, compared to average age of acquisition for story-words</td>
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<tr>
<td></td>
<td>Notes: Shows how far ahead or behind a student is</td>
<td></td>
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<tr>
<td>Sight Recognition</td>
<td>ESRI: Estimated Sight Recognition Inventory</td>
<td>Estimated percentage of sight words student has mastered</td>
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<tr>
<td></td>
<td>Notes: Especially useful measure of reading fluency for younger readers</td>
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<tr>
<td>Phonological Awareness</td>
<td>PSF: Phoneme Segmentation Fluency</td>
<td>Student’s ability to parse phonemes into words</td>
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<tr>
<td></td>
<td>Notes: Students are scored on how well all phonemes have been pronounced; PSF is an average over those scores</td>
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<tr>
<td>Vocabulary Size</td>
<td>Estimated words in vocabulary</td>
<td>An estimate of how many words are in the student’s expressive vocabulary</td>
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<td></td>
<td>Notes: Estimates are based on published research on vocabulary development as a function of age</td>
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Running Record

The Running Record view displays the student’s Oral Reading Fluency assessments results, scored, on a single screen. The student’s assessment is recorded, enabling a teacher to listen to samples of student reading at different times throughout the year. This functionality means that the assessment can be administered without requiring the immediate presence of a qualified literacy specialist.

How can this information be used?

Determine the student’s oral reading fluency, identify words that challenge the student, and save teachers over 90 hours each school year.
Tracking Report

The Tracking Report enables at-a-glance management of the assessment process. It’s easy to assign Amira’s reading fluency assessment and track students’ completion.

How can this information be used?
Empowering assessment from anywhere, teachers can determine which students have not yet been assessed from anywhere with an internet connection.

See which students have completed the assessment and how they have done.

Unassign a student assessment—if you need a student to be in practice mode without taking the assessment, or the student was accidentally assigned, you can unassign them.
Benchmark Report

The Benchmark Report allows teachers to immediately view: individual student scores, make whole-class comparisons, and view performance against benchmarks in a single report.

Multiple Metrics:
- Oral Reading Fluency
- Reading Vocabulary
- Sight Recognition
- Phonological Awareness
- Vocabulary Size

Multiple Scales of Measurement:
- Words Correct Per Minute
- Lexile
- Developmental Reading Assessment

Compare students’ fluency against national, state, or local norms

Color-enhanced scoring
Clear percentile benchmarking

How can this information be used?
Teachers can compare expectations, interventions, cut lines, and student rankings. Benchmarks are updated based upon the time of year to represent students’ grade-level reading skills for that time of the year.
The Progress Report allows educators to view the performance of a student over time. Monitor a student’s improvement and click through to review specific assessments. The Progress Report also projects current mastery into the future. Find and review previous assessments or practice sessions in the Progress Report.

**Multiple Metrics:**
- Oral Reading Fluency
- Reading Vocabulary
- Sight Recognition
- Phonological Awareness
- Vocabulary Size

**Multiple Scales of Measurement:**
- Words Correct Per Minute
- Lexile
- Developmental Reading Assessment
- ESRI
- PSR

**Forecast mastery into the future**

**Track individual student progress over time**

**Benchmarks against national, state, or local norms**
The Instructional Recommendations Report provides detailed information about individual student skills through a visualization of Scarborough’s Reading Rope for an individual student. It weaves the six different components into scores (Comprehension and Word Recognition) for an overall mastery score. A teacher can see at a glance where a student is “strong” and where a student is “weak”.

The left-hand side of the report shows a student’s Mastery Profile.

Students are compared to students across the nation through Percentile Rankings (PRs).

Provides instructional information and tools for each student. Amira assessment results can place students automatically into HMH’s Into Reading tutoring.
Skills Status Report

The Skills Status Report, organized by Scarborough's Reading Rope, allows teachers to visually see the status of their entire class in every reading skill. Skills are mapped across the report and each student displays an easy-to-read color-coded box for each skill, depending on their mastery level.

To change the view to a different thread, you select one of the buttons on the left of the screen.

The report shows the Amira Learning Progression. Skills are ordered by Skill Area.

By toggling over each box information about that skill will appear in a pop-out.

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<table>
<thead>
<tr>
<th>Student Name</th>
<th>Identify name consonants</th>
<th>Identify name vowels</th>
<th>Identify Long Vowel Phonemes in Single Syllable Words</th>
<th>Identify Short Vowel Phonemes in Single Syllable Words</th>
<th>Identify Short Vowel Phonemes in Initial Blends</th>
<th>Identify and name consonants</th>
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<tbody>
<tr>
<td>Dorothy Hammond</td>
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<td>Edith Hines</td>
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<td>Rodrick Underwood</td>
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<td>Gretchen Bryant</td>
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<td>Jason Andrade</td>
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<td>Jacqueline Hill</td>
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<td>Gwendolyn Malone</td>
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<td>Brady Carter</td>
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<td>Cathy Hines</td>
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<td>Dustin Walker</td>
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<td>Margie Holt</td>
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<td>Ignacio Owens</td>
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<td>Anthony Mills</td>
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<td>Sheldon Pratt</td>
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<tr>
<td>Dante Preston</td>
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Skills Diagnostic Report

The Skills Diagnostic Report, organized by Scarborough’s Reading Rope, allows teachers to see the full profile of one student’s reading abilities. This report allows teachers to compare all students’ reading skills and mastery levels and consider them holistically.

Skill Areas are ordered by their typical age of acquisition. Skill Areas are arranged in time, on a continuum from Kindergarten to 5th Grade.

Teachers can toggle over the exact skills to see a description of the skill and the number of observations and errors.
Parent Report

Amira’s Parent Report provides a snapshot of the status of a student in a moment in time. It displays the most current metrics to share with parents. This report is printable to facilitate sharing.

Multiple Metrics:
- Oral Reading Fluency
- Reading Vocabulary
- Sight Recognition
- Phonological Awareness
- Vocabulary Size

Color-coded performance bands assist with understanding

Score explanations note:
- Words correct per minute
- Estimated reading age
- Estimated vocabulary size

Offers actionable reading tips that can be used at home

How can this information be used?
Provides actionable tips to support the home-school connection in “real-world,” easy-to-understand language. Teachers can share report with parents via email and/or print the report for parent-teacher conferences.
**Dyslexia Risk Report**

*Amira’s dyslexia screener utilizes rapid automatized naming (RAN) and employs multiple techniques found to be reliable indicators of brain function associated with dyslexia. In under 11 minutes, Amira can screen multiple students for dyslexia risk, saving teachers valuable time for instruction and planning.*

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**How can this information be used?**

Can inform decisions about which students might benefit from additional professional screening.

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**Did you know administration and scoring does not require a teacher’s time or training?**

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Amira provides the first Spanish Screener able to gauge dyslexia risk based on a student's oral reading fluency assessment in Spanish.
Connections to **HMH Into Reading**

Be supported with a differentiation option that fits perfectly into 15–20 minute rotations and requires little to no planning. Students are automatically placed into reading tutoring based on their Amira assessment results.

1. Launch Amira and HMH Into Reading from Ed with one login.

2. Assign Amira for student use during small group rotations, computer lab, or after-school time.

3. Amira’s Diagnostic Report will show the skills within a student’s Zone of Proximal Development and provide a set of recommended HMH Into Reading resources to instruct on those skills.
Learn more about how Amira Learning can become your reliable classroom assistant.

Contact your Account Executive or visit hmhco.com/amira