Effective Reading Tutoring for *HMH Into Reading*

Amira, from HMH, complements your *HMH Into Reading* instruction with 1:1 reading tutoring in English and Spanish, from anywhere.
Connect in new ways:

With Connected Teaching and Learning on Ed, robust differentiation resources are at your fingertips.

Connect assessment insights with differentiated instructional content, tools, and resources to drive student growth.

Only Amira with HMH Into Reading connects reading fluency assessment results directly to relevant core content.

Learn More about Ed
The Link:
With automated micro-interventions and scaffolded skills instruction, Amira makes it easy to reach more students and differentiate independent practice, small group instruction, and homework.

While reinforcing practice between whole group lessons, Amira helps the tutor to understand the student’s strengths and weaknesses and provides important data to inform each session.

Learn More

Connected Classroom
Whole group and small group instruction working together.

Small Group Instruction
Increases student reading time and administers normed progress monitoring

Whole Group Instruction
Teacher-led instruction that can be informed by Amira’s data
Whole Group Instruction
Systematic and explicit instruction served daily.

Provide students with a developmental progression in all areas of early literacy with HMH Into Reading’s evidence-based scope and sequence.

The integration of skills in HMH Into Reading happens in every module and week throughout the year to develop fluent, automatic readers.

Kindergarten
- Demonstrate knowledge of print concepts.
- Recognize letters and letter names with automaticity.
- Form upper and lowercase letters.
- Connect spoken sounds to written letters.
- Decode words accurately and fluently.
- Recognize a number of high-frequency sight words.

Grade 1
- Connect spoken sounds to written letters.
- Work with consonant digraphs before consonant blends.
- Decode multisyllabic words at the end of Grade 1.
- Apply decoding and encoding in writing and spelling.
- Recognize an increasing number of high-frequency words.
- Develop academic vocabulary through direct instruction and practice.
- Add prefixes and suffixes to make new words (end of Grade 1).

Grade 2
- Learn the six syllable types and syllabication.
- Decode multisyllabic words accurately and fluently.
- Apply decoding and encoding in writing and spelling.
- Recognize an increasing number of high-frequency words.
- Develop academic vocabulary through direct instruction and practice.
- Use prefixes and suffixes to make new words (end of Grade 2).

Grade 3
- Apply decoding skills (including prefixes and suffixes) to fluency passages and multisyllabic words.
- Work with spelling patterns and use developing phonics/decoding skills in writing.
- Develop academic vocabulary through direct instruction and practice.
- Use prefixes, suffixes, base words, and Greek and Latin roots to create new words.

Grade 4
- Apply decoding skills (including prefixes, suffixes, and roots) to fluency passages and multisyllabic words.
- Work with spelling patterns and use developing phonics/decoding skills in writing.
- Develop academic vocabulary through direct instruction and practice.
- Use prefixes, suffixes, base words, and Greek and Latin roots to create new words.

Grade 5
- Apply decoding skills (including prefixes, suffixes, and roots) to fluency passages and multisyllabic words.
- Work with spelling patterns and use developing phonics/decoding skills in writing.
- Develop academic vocabulary through direct instruction and practice.
- Use prefixes, suffixes, base words, and Greek and Latin roots to create new words.
Small Group Rotations
Automatized differentiation aligned to your core content.

Drive student growth:
Provide teachers with a differentiation option that fits perfectly into 15-20 minute rotations and requires little to no teacher planning.

Students are automatically placed into reading tutoring based on their Amira assessment results.

Assign Amira for student use during small-group rotations, computer lab, or after-school time.
**1:1 Reading Tutoring**
Empower reading mastery.

The Experience:
*Amira* listens while a student reads out loud and measures the student’s fluency to the millisecond to assess fluency and detect dyslexia risk.

Then, the student is placed into differentiated 1:1 reading tutoring based on their assessment results.

Rooted in decades of research and development, *Amira* is the first program of its kind to support all five pillars of reading.

Learn More

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Amira intelligently automates reading assessment, progress monitoring, dyslexia risk screening, and 1:1 reading tutoring to support reading mastery for all students.

**Amira delivers the most relevant micro-intervention to the student**

**Student misreads a word**

**Amira intelligently analyzes the misread word and student’s needs**

1. **Show Lip Syncing**
2. **Speak a Rhyming Word**
3. **Sound out a Word**
4. **Provide Encouragement**
5. **Generate “close” Questions**
6. **Show Sound Box**
7. **Display Explanatory Image**
8. **Provide a Synonym**
9. **Give Word Definition**

Amira intelligently analyzes the misread word and student’s needs.
The Experience:
Student can read HMH Into Reading’s Start Right Readers predecodable and decodable texts within Amira to provide a variety of both Foundational Skills and Comprehension Skills.

“Fall-in-love-able” readers will be the star of your small group rotations!

And what’s great is that you will save time with ready-made lessons that provide targeted instruction aligned to HMH Into Reading.

Learn More
The Skills Diagnostic Report
Receive detailed information about individual student skills.

Report Overview:
Whenever a student is assessed with Amira, the Skills Diagnostic Report will show the skills within a student’s Zone of Proximal Development and provide a set of recommended HMH Into Reading resources to instruct on those skills.

The Skills Diagnostic Report provides teachers with a list of concepts or skills that are “developed” and “not developed” to support HMH Into Reading instruction.

Learn More about Reporting
Science of Reading Aligned
Six pillars of reading informing your connected classroom.

Report Overview:
The Instructional Recommendations Report weaves the six different components about an individual student skills through a visualization of Scarborough’s Reading Rope (Comprehension and Word Recognition). A teacher can see at a glance where a student is “strong” and “weak”.

Detailed skills-based analysis makes targeted instruction possible.

Learn More about SoR Alignment
Explore Amira Learning Today!

hmhco.com/amira