Highly-Trained Teachers and Evidence-Based Instruction:

A Fast Track to Reading Success for Emergent Readers

Today’s emergent readers are benefitting from teachers with reading science expertise to accelerate reading mastery. So how do you scale the reach of the teacher to provide 1:1 tutoring to every student?

REACH EVERY READER

For students who have fallen significantly behind grade level, time is of the essence. Connect your evidence-based reading instructional strategies with Amira Learning, an effective reading tutoring program that empowers you to:

• Apply professional learning in reading science to support students who have fallen behind with digital tools to extend your reach
• Differentiate and personalize instruction for emergent readers utilizing Amira Assessment data, including students with Dyslexia and multilingual learners
• Provide 1:1 reading tutoring powered by dozens of precise microinterventions rooted in the Science of Reading to multiple students at the same time

UNLOCK READING SUCCESS FOR THE EMERGENT READER

Extend the Effectiveness of LETRS® Professional Learning with cutting-edge technology and reporting from Houghton-Mifflin Harcourt.

Reading science professional learning, coupled with effective reading tutoring gives teachers a toolkit to advance learning for emergent readers.
Amira can help teachers focus their instructional expertise on the routines, activities, and approaches that best address the needs of emergent readers. Our reading science-aligned solution targets the key skill areas represented below in Scarborough’s Reading Rope model (Scarborough, 2001) and aligns with LETRS® units of professional learning.

- **Amira Learning** (Grades K–5) provides 1:1 reading tutoring, reading fluency assessment, and dyslexia risk screening – from anywhere. After students take the reading fluency assessment, they are automatically placed into powerful 1:1 reading tutoring powered by dozens of precise micro-interventions rooted in the Science of Reading.