Coaching for Growth

At HMH, we ground all of our coaching partnerships in an evidence-based framework of instructional best practices and actionable strategies that help teachers connect their own growth to that of their students. Preview our growth-based coaching model and Instructional Framework to learn how our coaches can support your teachers’ unique instructional and program needs.

A Growth-Based Partnership Centered Around Teaching and Learning Outcomes

Assess the Need

Teacher completes a brief survey to communicate priority instructional needs.

Coach plans for personalized support around the framework topic of interest.

Launch the Partnership

Coach & Teacher:
• Unpack the topic, identify desired student outcomes, and select a strategy to try.
• Remove any critical blockers.
• Begin planning for the first classroom application.

Ongoing Sessions & Messaging

Apply & Reflect Measure Progress

Plan for Strategy or Program Application

Identify Next Steps and/or New Topic

An Evidence-Based Instructional Framework to Track Progress and Measure Success

Differentiation & Small-Group Instruction

Coaching Topics

Set expectations & implement routines that foster student independence

Strategically design center activities to deepen student understanding

Teacher Practices

Establish routines for small groups & centers

Introduce & practice center activities

Regularly incorporate centers

Strategically plan for centers

Bite-sized, Actionable Strategies for Classroom Application

Instructional Domains:
- Assessment & Progress Monitoring
- Differentiation & Small-Group
- Discourse & Questioning
- Learning Disposition & Behaviors
- Planning & Pacing

Content Domains:
- Content Knowledge: ELA
- Content Knowledge: Math
**Assessment & Progress Monitoring**

**TOPIC 1: Use Formative Assessments to Monitor Understanding**
- Use tools & strategies to check for understanding
- Analyze authentic student work to determine next steps
- Provide opportunities for students to give & receive feedback

**TOPIC 2: Vary Summative Assessments to Gain Greater Insight**
- Structure assessments to align with priority student outcomes
- Incorporate performance-based assessments
- Allow students flexibility in demonstrating their understanding

**TOPIC 3: Analyze Data to Inform Instruction & Measure Growth**
- Understand assessment results to make decisions
- Measure & track student growth
- Use assessment data to plan formative assessments

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**Differentiation & Small-Group Instruction**

**TOPIC 1: Align Learning with Student Needs**
- Offer extensions that strengthen engagement & deepen understanding
- Use scaffolds to activate prior knowledge & make connections
- Use scaffolds to increase student confidence & develop mastery
- Adjust learning tasks to accommodate varied readiness levels

**TOPIC 2: Use Routines to Foster Independence**
- Establish routines for small groups & centers
- Build accountability in small groups & centers
- Introduce & practice center activities

**TOPIC 3: Structure Effective Small-Group Instruction**
- Be intentional as you plan your small groups
- Flex your small groups based on student needs

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Discourse & Questioning

**TOPIC 1** Provide Opportunities for Student Discussion
- Prep for successful partner interactions
- Launch & facilitate student discussions
- Encourage academic risks

**TOPIC 2** Support Respectful Communication
- Empower students to respectfully challenge ideas

**TOPIC 3** Foster the Use of Academic Language
- Provide support for using academic language
- Activate & connect to prior knowledge

**TOPIC 4** Strengthen Evidence & Reasoning Skills
- Use questioning to elicit student thinking
- Guide students to purposefully interact with text or tasks
- Facilitate text-based conversations

Explore Connected Research

Learning Disposition & Behaviors

**TOPIC 1** Develop a Thriving Classroom Community
- Center students' cultures & identities in all aspects of learning
- Foster a safe classroom community
- Facilitate restoration of classroom community

**TOPIC 2** Help Students Persevere Through Challenges
- Foster learning mindset
- Support productive struggle
- Choose & facilitate challenging tasks that build perseverance

Explore Connected Research

Planning & Pacing

**TOPIC 1** Design Intentional & Connected Experiences
- Optimize instructional time
- Prioritize content & learning experiences to meet learning goals
- Ensure tasks & learning experiences are equitable & accessible
- Gather & use materials aligned to the lesson & students' needs
- Use backward planning to design lessons

**TOPIC 2** Plan with Student Identity in Mind
- Get to know your students
- Modify pacing to respond to student needs
- Continuously connect to students' lives, interests, & knowledge

Explore Connected Research

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ELA: Content Knowledge

**Foundational Skills**
- Exhibit phonological awareness
- Practice sound-symbol association
- Identify syllables in words
- Use morphology to deepen word knowledge
- Use syntax to convey meaning
- Use semantics to deepen understanding
- Read with fluency & prosody

**K–2 Reading**
- Ask & answer questions about literary & informative texts
- Identify the central idea & key details of literary & informative texts
- Retell stories with varied levels of assistance
- Use semantics to deepen understanding

**K–2 Writing**
- Analyze key features of a writing type
- Practice applying key features of the writing type
- Plan before writing

**3–5 Reading**
- Summarize literary & informative texts
- Determine the central message of a text
- Describe the connection between sentences & paragraphs

**3–5 Writing**
- Plan before writing
- Incorporate elements of the genre into their drafts
- Revise their writing with self-, peer, & teacher feedback
- Students edit their writing before publishing

**6–8 Reading**
- Determine the central idea of literary & informative texts
- Identify the theme of literary texts
- Evaluate the argument in a text

**6–8 Grammar**
- Use proper punctuation to convey meaning in their writing
- Capitalize proper nouns to signify important words in a sentence
- Correct run-on sentences to clarify their writing
<table>
<thead>
<tr>
<th>Math: Content Knowledge</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Kindergarten Math</strong></td>
</tr>
<tr>
<td>• Solve addition &amp; subtraction word problems</td>
</tr>
<tr>
<td>• Decompose numbers less than or equal to 10</td>
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<tr>
<td>• Compare numbers</td>
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<tr>
<td><strong>Grade 2 Math</strong></td>
</tr>
<tr>
<td>• Solve one- &amp; two-step addition/subtraction word problems</td>
</tr>
<tr>
<td>• Understand place value</td>
</tr>
<tr>
<td>• Use place value understandings &amp; properties of operations to add/subtract</td>
</tr>
<tr>
<td><strong>Grade 4 Math</strong></td>
</tr>
<tr>
<td>• Solve multiplication &amp; division word problems</td>
</tr>
<tr>
<td>• Use multiple strategies to compare fractions</td>
</tr>
<tr>
<td>• Understand decimal notation for fractions &amp; compare decimal fractions</td>
</tr>
<tr>
<td><strong>Grade 1 Math</strong></td>
</tr>
<tr>
<td>• Use properties of operations to add &amp; subtract</td>
</tr>
<tr>
<td>• Understand subtraction as an unknown-addend problem</td>
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<tr>
<td>• Add &amp; subtract within 20</td>
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<tr>
<td><strong>Grade 3 Math</strong></td>
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<tr>
<td>• Represent &amp; solve problems involving multiplication &amp; division</td>
</tr>
<tr>
<td>• Understand properties of multiplication &amp; the relationship between multiplication &amp; division</td>
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<tr>
<td>• Understand fractions as numbers</td>
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<tr>
<td><strong>Grade 5 Math</strong></td>
</tr>
<tr>
<td>• Add, subtract, multiply, &amp; divide decimals</td>
</tr>
<tr>
<td>• Use equivalent fractions as a strategy to add &amp; subtract fractions</td>
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<tr>
<td>• Understand concepts of volume &amp; relate volume to multiplication &amp; addition</td>
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<tr>
<td>**6–8</td>
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<tr>
<td>• Demonstrate understanding of &amp; flexibility with numbers &amp; operations</td>
</tr>
<tr>
<td>• Work flexibly &amp; efficiently with fractions</td>
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<tr>
<td>• Demonstrate understanding of integer operations</td>
</tr>
<tr>
<td>**6–8</td>
</tr>
<tr>
<td>• Reason about &amp; solve one-variable equations &amp; inequalities</td>
</tr>
<tr>
<td>• Represent &amp; analyze quantitative relationships between independent &amp; dependent variables</td>
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<tr>
<td>• Understand &amp; use functions to describe quantitative relationships</td>
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<tr>
<td>**6–8</td>
</tr>
<tr>
<td>• Demonstrate an understanding of ratio concepts</td>
</tr>
<tr>
<td>• Describe the relationships &amp; make connections between rates, ratios, &amp; percentages</td>
</tr>
<tr>
<td>• Apply understandings to solve rate, ratio, &amp; percentage problems</td>
</tr>
</tbody>
</table>