



Houghton Mifflin Harcourt.



**Course B**

correlated to the

**WiDA Consortium: The English Language Learner Can Do Booklet  
Grades 6-8**

**2016**

*English 3D* is an English language development program designed to ensure proficiency in the "language of school" — the academic vocabulary, speaking, listening, and writing vital to success in school and life.

*English 3D* ensures students are on a path toward college and career readiness by:

- Teaching high-leverage, portable academic language, including vocabulary, syntax, and grammar.
- Improving speaking and listening skills through daily opportunities for accountable class discussions, peer collaboration, and group presentations.
- Developing academic writing skills to successfully write summaries, opinions/arguments, informative texts, narratives, and research papers.
- Engaging students with rigorous, increasingly complex informational and literary texts that present real-world issues relevant to students' lives.
- Making regular connections between coursework and the demands of secondary school, college and the workplace.
- Preparing students for the rigorous reading, writing, language, and speaking and listening expectations of the Common Core State Standards.

WiDA Can Do Descriptors: Grade Level Cluster 6-8	English 3D Matches
<b>LISTENING</b>	
<b>Level 1</b>	
<b>Entering</b>	
<ul style="list-style-type: none"> <li>Follow one-step oral commands/instructions</li> </ul>	<p>Students learn and follow Instructional Routines throughout the program, each of which requires students to follow directions. The TG includes step-by-step procedures and implementation support for teaching and using recursive instructional Routines: V1: T68-T94; V2: T68-T94. Then routines are identified and supported throughout the program.</p>
<ul style="list-style-type: none"> <li>Match social language to visual/graphic displays</li> </ul>	<p>Provides opportunities:  <b>Graphic Organizers: V1:</b> 12, 18, 28, 32, 37, 40; <b>V2:</b> 8, 12, 18, 28, 32, 37, 40, 78, 110</p>
<ul style="list-style-type: none"> <li>Identify objects, people, or places from oral statements/questions using gestures (e.g., pointing)</li> </ul>	<p>Provides opportunities:  <b>Listen Actively: V1:</b> 9, 10, 12, 14, 16, 20, 34, 36, 38, 44, 60, 62, 64, 68, 84, 86, 88, 92, 96, 116, 120, 124, 128, 142, 144, 146, 152; <b>V2:</b> 9, 10, 12, 14, 16, 20, 34, 36, 38, 44, 60, 62, 64, 70, 84, 86, 88, 92, 96, 116, 120, 124, 128, 142, 144, 146, 150</p>
<ul style="list-style-type: none"> <li>Match instructional language with visual representation (e.g., “Use a sharpened pencil.”)</li> </ul>	<p>Provides opportunities:  <b>Listen Actively: V1:</b> 9, 10, 12, 14, 16, 20, 34, 36, 38, 44, 60, 62, 64, 68, 84, 86, 88, 92, 96, 116, 120, 124, 128, 142, 144, 146, 152; <b>V2:</b> 9, 10, 12, 14, 16, 20, 34, 36, 38, 44, 60, 62, 64, 70, 84, 86, 88, 92, 96, 116, 120, 124, 128, 142, 144, 146, 150</p>
<b>Level 2</b>	
<b>Beginning</b>	
<ul style="list-style-type: none"> <li>Follow multi-step oral commands/instructions</li> </ul>	<p>Students learn and follow Instructional Routines throughout the program, each of which requires students to follow directions. The TG includes step-by-step procedures and implementation support for teaching and using recursive instructional Routines: V1: T68-T94; V2: T68-T94. Then routines are identified and supported throughout the program.</p>
<ul style="list-style-type: none"> <li>Identify information on charts or tables based on oral statements</li> </ul>	<p><b>Graphic Organizers: V1:</b> 12, 18, 28, 32, 37, 40; <b>V2:</b> 8, 12, 18, 28, 32, 37, 40, 78, 110</p>
<b>Level 3</b>	
<b>Developing</b>	
<ul style="list-style-type: none"> <li>Categorize content-based examples from oral directions</li> </ul>	<p><b>Listen and Take Notes: V1:</b> 42, 126, 148, 161  <b>Collaborating and Writing: V1:</b> 83, 91; <b>V2:</b> 83, 91</p>

WiDA Can Do Descriptors: Grade Level Cluster 6-8	English 3D Matches
	<b>Recording and Comparing Ideas: V1:</b> 19, 41, 59, 67, 115, 123, 141
<ul style="list-style-type: none"> <li>Match main ideas of familiar text read aloud to visuals</li> </ul>	<p>Opportunities to discuss and testing and learning strategies occur throughout the program as students learn text comprehension strategies:</p> <p><b>Constructed Response/Responding with Evidence: V1:</b> 8, 13, 17, 19, 21, 28, 32, 39, 40, 43, 45, 54, 58, 65, 66, 69, 71, 78, 82, 89, 90, 95, 97, 114, 121, 122, 125, 127, 129, 136, 140, 143, 145, 147, 150, 153, 155; <b>V2:</b> 17, 21, 39, 43, 45, 65, 67, 69, 89, 93, 95, 97, 121, 125, 127, 129, 143, 145, 147, 151, 153, 155</p>
<ul style="list-style-type: none"> <li>Use learning strategies described orally</li> </ul>	<b>Issues: V1: Issue 5: Texting:</b> 48-61; <b>V2: Issue 4: Online Bullying:</b> 40-55 <b>V1:</b> 110A-130; <b>V2:</b> 78C-108
<ul style="list-style-type: none"> <li>Identify everyday examples of content-based concepts described orally</li> </ul>	<b>Issues: V1: Issue 5: Texting:</b> 48-61; <b>V2: Issue 4: Online Bullying:</b> 40-55 <b>V1:</b> 110A-130; <b>V2:</b> 78C-108
<ul style="list-style-type: none"> <li>Associate oral language with different time frames (e.g., past, present, future)</li> </ul>	<b>Literary Texts: V1:</b> T20; <b>V2:</b> T20 <b>Text Elements: V1:</b> 22, 130; <b>V2:</b> 22, 130
<b>Level 4</b>	
<b>Expanding</b>	
<ul style="list-style-type: none"> <li>Identify main ideas and details of oral discourse</li> </ul>	<p>Supports objective:</p> <p><b>Listen Actively: V1:</b> 11, 14, 15, 17, 24, 34, 36, 46, 54, 56, 66, 76, 78, 104, 106, 116, 124, 126; <b>V2:</b> 11, 14, 15, 17, 24, 34, 36, 46, 54, 56, 66, 76, 78, 104, 106, 116, 124, 126</p>
<ul style="list-style-type: none"> <li>Complete content-related tasks or assignments based on oral discourse</li> </ul>	<p>Opportunities to discuss and testing and learning strategies occur throughout the program as students learn text comprehension strategies:</p> <p><b>Constructed Response/Responding with Evidence: V1:</b> 8, 13, 17, 19, 21, 28, 32, 39, 40, 43, 45, 54, 58, 65, 66, 69, 71, 78, 82, 89, 90, 95, 97, 114, 121, 122, 125, 127, 129, 136, 140, 143, 145, 147, 150, 153, 155; <b>V2:</b> 17, 21, 39, 43, 45, 65, 67, 69, 89, 93, 95, 97, 121, 125, 127, 129, 143, 145, 147, 151, 153, 155</p>
<ul style="list-style-type: none"> <li>Apply learning strategies to new situations</li> </ul>	<p>Opportunities to discuss and testing and learning strategies occur throughout the program as students learn text comprehension strategies:</p>

WiDA Can Do Descriptors: Grade Level Cluster 6-8	<i>English 3D Matches</i>
	<b>Constructed Response/Responding with Evidence: V1:</b> 8, 13, 17, 19, 21, 28, 32, 39, 40, 43, 45, 54, 58, 65, 66, 69, 71, 78, 82, 89, 90, 95, 97, 114, 121, 122, 125, 127, 129, 136, 140, 143, 145, 147, 150, 153, 155; <b>V2:</b> 17, 21, 39, 43, 45, 65, 67, 69, 89, 93, 95, 97, 121, 125, 127, 129, 143, 145, 147, 151, 153, 155
<ul style="list-style-type: none"> <li>• Role play, dramatize, or re-enact scenarios from oral reading</li> </ul>	<b>Issues: V1: Issue 5: Texting:</b> 48-61; <b>V2: Issue 4: Online Bullying:</b> 40-55 <b>V1:</b> 110A-130; <b>V2:</b> 78C-108
<b>Level 5</b>	
<b>Bridging</b>	
<ul style="list-style-type: none"> <li>• Use oral information to accomplish grade-level tasks</li> </ul>	<b>Facilitating Discussion: V1:</b> 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139; <b>V2:</b> 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139 <b>Exchanging Ideas: V1:</b> 8, 13, 19, 28, 32, 40, 54, 58, 66, 78, 82, 90, 114, 122, 136, 140, 150; <b>V2:</b> 8, 13, 19, 28, 32, 40, 54, 58, 68, 78, 82, 90, 114, 122, 136, 140, 148
<ul style="list-style-type: none"> <li>• Evaluate intent of speech and act accordingly</li> </ul>	Provides opportunities: <b>Speeches: V2:</b> 42, 52-53, 108-109, 160-161, T44-T45, T112-T113, T120-121, T128
<ul style="list-style-type: none"> <li>• Make inferences from grade-level text read aloud</li> </ul>	<b>Issues: V1: Issue 3: Text 2: Poetry</b> 32-33; <b>V2: Issue 6: Honesty: Text 2: Poetry</b> 82-83
<ul style="list-style-type: none"> <li>• Discriminate among multiple genres read orally</li> </ul>	<b>Discuss, Identify, Restate, and/or Summarize Key Ideas and Details: V1:</b> 13, 16, 19, 21, 322, 35, 37, 39, 40, 43, 58, 61, 63, 65, 66, 69, 71, 82, 85, 87, 89, 90, 93, 95, 97, 114, 117, 119, 121, 122, 125, 127, 129, 140, 145, 147, 149, 150, 153, 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, T68; <b>V2:</b> 13, 16, 19, 21, 32, 35, 37, 40, 43, 58, 61, 63, 65, 67, 68, 82, 85, 89, 90, 93, 95, 97, 114, 117, 119, 121, 122, 125, 127, 129, 140, 145, 147, 148, 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, T68
<b>Level 6 - Reaching</b>	
<b>SPEAKING</b>	
<b>Level 1</b>	
<b>Entering</b>	
<ul style="list-style-type: none"> <li>• Answer yes/no and choice questions</li> </ul>	<b>Analyzing Multimedia: V1:</b> 42, 70, 126, T36-T37, T86-T87; <b>V2:</b> 42, 66, 126, T36-T37, T86-T87

WiDA Can Do Descriptors: Grade Level Cluster 6-8	English 3D Matches
<ul style="list-style-type: none"> <li>• Begin to use general and high frequency vocabulary</li> </ul>	<p><b>Interpreting Media: V1: 71; V2: 67</b></p> <p><b>Academic Vocabulary: V1: 14, 20, 34, 36, 38, 60, 62, 64, 70, 84, 86, 88, 92, 96, 116, 118, 120, 124, 128, 142, 144, 146, 152; V2: 14, 20, 34, 36, 38, 60, 62, 64, 70, 84, 86, 88, 92, 96, 116, 118, 120, 124, 128, 142, 144, 146, 152</b></p> <p><b>High-Utility Academic Words: V1: 17, 21, 34, 35, 36, 38, 39, 44, 85, 117, 119, 124, 152, T34; V2: 17, 21, 34, 35, 36, 38, 39, 44, 85, 117, 119, 124, 150, T34</b></p> <p><b>Build Word Knowledge: V1: 9, 14, 15, 20, 29, 31, 34, 36, 38, 44, 55, 57, 60, 62, 64, 68, 79, 81, 84, 86, 88, 96, 111, 113, 116, 118, 120, 124, 128, 137, 139, 142, 144, 146, 152, T30-T31, T80; V2: 9, 14, 15, 20, 29, 31, 34, 36, 38, 44, 55, 57, 60, 62, 64, 70, 79, 81, 84, 86, 88, 96, 111, 113, 116, 118, 120, 124, 128, 137, 139, 142, 144, 146, 150, T30-T31, T80</b></p> <p><b>Domain-Specific Vocabulary: V1: 29, 57, 79, 81, 111, 137, 139; V2: 29, 57, 79, 81, 111, 137, 139</b></p> <p><b>Precise Words: V1: 17, 18, 21, 35, 37, 39, 45, 61, 63, 65, 85, 87, 89, 97, 117, 119, 121, 125; V2: 17, 18, 21, 35, 37, 39, 45, 61, 63, 65, 85, 87, 89, 97, 117, 119, 121, 125</b></p> <p><b>Words to Go: V1: 14, 20, 34, 36, 38, 60, 62, 64, 68, 84, 86, 88, 92, 96, 116, 118, 120, 124, 128, 142, 144, 146, 152, T80-T81; V2: 14, 20, 34, 36, 38, 60, 62, 64, 70, 84, 86, 88, 92, 96, 116, 118, 120, 124, 128, 142, 144, 146, 150, T80-T81</b></p> <p><b>Words to Know: V1: 9, 29, 31, 55, 57, 79, 81, 111, 137, T72-T73; V2: 9, 29, 31, 55, 57, 79, 81, 111, 137, T72-T73</b></p>
<ul style="list-style-type: none"> <li>• Answer select WH- questions (e.g., “who,” “what,” “when,” “where”) within context of lessons or personal experiences</li> </ul>	<p><b>Facilitating Discussion: V1: 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139; V2: 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139</b></p> <p><b>Exchanging Ideas: V1: 8, 13, 19, 28, 32, 40, 54, 58, 66, 78, 82, 90, 114, 122, 136, 140, 150; V2: 8, 13, 19, 28, 32, 40, 54, 58, 68, 78, 82, 90, 114, 122, 136, 140, 148</b></p>
<p><b>Level 2</b></p>	
<p><b>Beginning</b></p>	
<ul style="list-style-type: none"> <li>• Convey content through high frequency words/phrases</li> </ul>	<p><b>Exchanging Ideas: V1: 8, 13, 19, 28, 32, 40, 54, 58, 66, 78, 82, 90, 114, 122, 136, 140, 150;</b></p>

WiDA Can Do Descriptors: Grade Level Cluster 6-8	English 3D Matches
	<b>V2:</b> 8, 13, 19, 28, 32, 40, 54, 58, 68, 78, 82, 90, 114, 122, 136, 140, 148
<ul style="list-style-type: none"> <li>State big/main ideas of classroom conversation</li> </ul>	Supports objective: <b>Facilitating Discussion: V1:</b> 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139; <b>V2:</b> 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139 <b>Exchanging Ideas: V1:</b> 8, 13, 19, 28, 32, 40, 54, 58, 66, 78, 82, 90, 114, 122, 136, 140, 150; <b>V2:</b> 8, 13, 19, 28, 32, 40, 54, 58, 68, 78, 82, 90, 114, 122, 136, 140, 148
<ul style="list-style-type: none"> <li>Communicate in social situations</li> </ul>	Supports objective: <b>Facilitating Discussion: V1:</b> 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139; <b>V2:</b> 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139 <b>Exchanging Ideas: V1:</b> 8, 13, 19, 28, 32, 40, 54, 58, 66, 78, 82, 90, 114, 122, 136, 140, 150; <b>V2:</b> 8, 13, 19, 28, 32, 40, 54, 58, 68, 78, 82, 90, 114, 122, 136, 140, 148
<b>Level 3</b>	
<b>Developing</b>	
<ul style="list-style-type: none"> <li>Begin to express time through multiple tenses</li> </ul>	Selected matches provides opportunities: <b>Facilitating Discussion: V1:</b> 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139; <b>V2:</b> 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139 <b>Exchanging Ideas: V1:</b> 8, 13, 19, 28, 32, 40, 54, 58, 66, 78, 82, 90, 114, 122, 136, 140, 150; <b>V2:</b> 8, 13, 19, 28, 32, 40, 54, 58, 68, 78, 82, 90, 114, 122, 136, 140, 148 <b>Exchanging Information: V1:</b> 66, 82, 90; <b>V2:</b> 68, 82, 90
<ul style="list-style-type: none"> <li>Retell/rephrase ideas from speech</li> </ul>	Provides opportunities: <b>Speeches: V2:</b> 42, 52-53, 108-109, 160-161, T44-T45, T112-T113, T120-121, T128
<ul style="list-style-type: none"> <li>Give brief oral content-based presentations</li> </ul>	<b>Speeches: V2:</b> 42, 52-53, 108-109, 160-161, T44-T45, T112-T113, T120-121, T128
<ul style="list-style-type: none"> <li>State opinions</li> </ul>	<b>Speeches: V1:</b> 42, 52-53, 108-109, 160-161, T44-T45, T128; <b>V2:</b> 108-109
<ul style="list-style-type: none"> <li>Connect ideas in discourse using transitions (e.g., “but,” “then”)</li> </ul>	Provides opportunities: <b>Facilitating Discussion: V1:</b> 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139; <b>V2:</b> 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139

WiDA Can Do Descriptors: Grade Level Cluster 6-8	English 3D Matches
	<p><b>Exchanging Ideas: V1:</b> 8, 13, 19, 28, 32, 40, 54, 58, 66, 78, 82, 90, 114, 122, 136, 140, 150;  <b>V2:</b> 8, 13, 19, 28, 32, 40, 54, 58, 68, 78, 82, 90, 114, 122, 136, 140, 148</p>
<ul style="list-style-type: none"> <li>State big/main ideas with some supporting details</li> </ul>	<p>Provides opportunities:  <b>Facilitating Discussion: V1:</b> 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139; <b>V2:</b> 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139  <b>Exchanging Ideas: V1:</b> 8, 13, 19, 28, 32, 40, 54, 58, 66, 78, 82, 90, 114, 122, 136, 140, 150;  <b>V2:</b> 8, 13, 19, 28, 32, 40, 54, 58, 68, 78, 82, 90, 114, 122, 136, 140, 148</p>
<ul style="list-style-type: none"> <li>Ask for clarification (e.g., self-monitor)</li> </ul>	<p>Supports objective::  <b>Facilitating Discussion: V1:</b> 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139; <b>V2:</b> 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139  <b>Exchanging Ideas: V1:</b> 8, 13, 19, 28, 32, 40, 54, 58, 66, 78, 82, 90, 114, 122, 136, 140, 150;  <b>V2:</b> 8, 13, 19, 28, 32, 40, 54, 58, 68, 78, 82, 90, 114, 122, 136, 140, 148</p>
<p><b>Level 4</b></p>	
<p><b>Expanding</b></p>	
<ul style="list-style-type: none"> <li>Paraphrase and summarize ideas presented orally</li> </ul>	<p><b>Discuss, Identify, Restate, and/or Summarize Key Ideas and Details: V1:</b> 13, 16, 19, 21, 322, 35, 37, 39, 40, 43, 58, 61, 63, 65, 66, 69, 71, 82, 85, 87, 89, 90, 93, 95, 97, 114, 117, 119, 121, 122, 125, 127, 129, 140, 145, 147, 149, 150, 153, 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, T68; <b>V2:</b> 13, 16, 19, 21, 32, 35, 37, 40, 43, 58, 61, 63, 65, 67, 68, 82, 85, 89, 90, 93, 95, 97, 114, 117, 119, 121, 122, 125, 127, 129, 140, 145, 147, 148, 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, T68</p>
<ul style="list-style-type: none"> <li>Defend a point of view</li> </ul>	<p>Provides opportunities:  <b>Argument: V1:</b> 78E, 78J, 98-107, T22  <b>Justification: V1:</b> 8B, 22-26, T22; <b>V2:</b> 8B, 22-27, T22</p>
<ul style="list-style-type: none"> <li>Explain and compare content-based concepts</li> </ul>	<p>Students learn and follow Instructional Routines throughout the program, each of which requires students to follow directions. The TG includes step-by-step procedures and implementation support for teaching and using recursive</p>



WiDA Can Do Descriptors: Grade Level Cluster 6-8	<i>English 3D Matches</i>
	instructional Routines: V1: T68-T94; V2: T68-T94. Then routines are identified and supported throughout the program.
<ul style="list-style-type: none"> <li>Connect ideas with supporting details/evidence</li> </ul>	<p><b>Constructed Response/Responding with Evidence: V1:</b> 8, 13, 17, 19, 21, 28, 32, 39, 40, 43, 45, 54, 58, 65, 66, 69, 71, 78, 82, 89, 90, 95, 97, 114, 121, 122, 125, 127, 129, 136, 140, 143, 145, 147, 150, 153, 155; <b>V2:</b> 17, 21, 39, 43, 45, 65, 67, 69, 89, 93, 95, 97, 121, 125, 127, 129, 143, 145, 147, 151, 153, 155</p> <p><b>Analyzing and Discussing Text: V1:</b> 8A, 8B, 8C, 8D, 28B, 28C, 28F, 28G, 54B, 54C, 54F, 54G, 78D, 78E, 78H, 78I, 110C, 110G, 136C, 136F, 136G; <b>V2:</b> 8A, 8B, 8C, 8D, 28B, 28F, 28G, 54B, 54C, 54F, 54G, 78D, 78E, 78H, 78I, 110C, 110G, 136C, 136F, 136G</p>
<ul style="list-style-type: none"> <li>Substantiate opinions with reasons and evidence</li> </ul>	<p><b>Making, Stating, and Supporting Claims: V1:</b> 12, 18, 32, 40, 58, 59, 66, 67, 82, 83, 90, 91, 114, 115, 122, 123, 140, 141, 150, 151; <b>V2:</b> 12, 18, 32, 40, 58, 59, 68, 69, 82, 83, 90, 91, 114, 115, 122, 123, 140, 141, 148, 149</p>
<p><b>Level 5</b></p>	
<p><b>Bridging</b></p>	
<ul style="list-style-type: none"> <li>Defend a point of view and give reasons</li> </ul>	<p><b>Making, Stating, and Supporting Claims: V1:</b> 12, 18, 32, 40, 58, 59, 66, 67, 82, 83, 90, 91, 114, 115, 122, 123, 140, 141, 150, 151; <b>V2:</b> 12, 18, 32, 40, 58, 59, 68, 69, 82, 83, 90, 91, 114, 115, 122, 123, 140, 141, 148, 149</p>
<ul style="list-style-type: none"> <li>Use and explain metaphors and similes</li> </ul>	<p><b>Figurative Language: V1:</b> 69, 153</p>
<ul style="list-style-type: none"> <li>Communicate with fluency in social and academic contexts</li> </ul>	<p><b>Facilitating Discussion: V1:</b> 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139; <b>V2:</b> 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139</p> <p><b>Exchanging Ideas: V1:</b> 8, 13, 19, 28, 32, 40, 54, 58, 66, 78, 82, 90, 114, 122, 136, 140, 150; <b>V2:</b> 8, 13, 19, 28, 32, 40, 54, 58, 68, 78, 82, 90, 114, 122, 136, 140, 148</p>
<ul style="list-style-type: none"> <li>Negotiate meaning in group discussions</li> </ul>	<p>Supports objective:</p> <p><b>Academic Discussion: V1:</b> 12, 18, 32, 40, 58, 68, 82, 90, 114, 122, 140, 148, T76-T77; <b>V2:</b> 12, 18, 32, 40, 58, 68, 82, 90, 114, 122, 140, 148, T76-T77</p> <p><b>Facilitating Discussion: V1:</b> 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139; <b>V2:</b> 8, 9, 10, 28, 30, 31, 54, 55, 56, 57, 78, 80, 81, 110, 112, 113, 136, 138, 139</p>

WiDA Can Do Descriptors: Grade Level Cluster 6-8	<i>English 3D Matches</i>
	<b>Exchanging Ideas: V1:</b> 8, 13, 19, 28, 32, 40, 54, 58, 66, 78, 82, 90, 114, 122, 136, 140, 150; <b>V2:</b> 8, 13, 19, 28, 32, 40, 54, 58, 68, 78, 82, 90, 114, 122, 136, 140, 148
<b>Level 6 - Reaching</b>	
<b>READING</b>	
<b>Level 1</b>	
<b>Entering</b>	
<ul style="list-style-type: none"> <li>Find single word responses to WH- questions (e.g., “who,” “what,” “when,” “where”) related to illustrated text</li> </ul>	Supports objective: <b>Analyzing Multimedia: V1:</b> 42, 70, 126, T36-T37, T86-T87; <b>V2:</b> 42, 66, 126, T36-T37, T86-T87 <b>Interpreting Media: V1:</b> 71; <b>V2:</b> 67
<b>Level 2</b>	
<b>Beginning</b>	
<ul style="list-style-type: none"> <li>Locate main ideas in a series of simple sentences</li> </ul>	<b>Discuss, Identify, Restate, and/or Summarize Key Ideas and Details: V1:</b> 13, 16, 19, 21, 322, 35, 37, 39, 40, 43, 58, 61, 63, 65, 66, 69, 71, 82, 85, 87, 89, 90, 93, 95, 97, 114, 117, 119, 121, 122, 125, 127, 129, 140, 145, 147, 149, 150, 153, 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, T68; <b>V2:</b> 13, 16, 19, 21, 32, 35, 37, 40, 43, 58, 61, 63, 65, 67, 68, 82, 85, 89, 90, 93, 95, 97, 114, 117, 119, 121, 122, 125, 127, 129, 140, 145, 147, 148, 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, T68
<ul style="list-style-type: none"> <li>Find information from text structure (e.g., titles, graphs, glossary)</li> </ul>	Supports objective: <b>Discuss, Identify, Restate, and/or Summarize Key Ideas and Details: V1:</b> 13, 16, 19, 21, 322, 35, 37, 39, 40, 43, 58, 61, 63, 65, 66, 69, 71, 82, 85, 87, 89, 90, 93, 95, 97, 114, 117, 119, 121, 122, 125, 127, 129, 140, 145, 147, 149, 150, 153, 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, T68; <b>V2:</b> 13, 16, 19, 21, 32, 35, 37, 40, 43, 58, 61, 63, 65, 67, 68, 82, 85, 89, 90, 93, 95, 97, 114, 117, 119, 121, 122, 125, 127, 129, 140, 145, 147, 148, 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, T68
<ul style="list-style-type: none"> <li>Sort/group pre-taught words/phrases</li> </ul>	<b>Discuss, Identify, Restate, and/or Summarize Key Ideas and Details: V1:</b> 13, 16, 19, 21, 322, 35, 37, 39, 40, 43, 58, 61, 63, 65, 66, 69, 71, 82, 85, 87, 89, 90, 93, 95, 97, 114, 117, 119, 121,

WiDA Can Do Descriptors: Grade Level Cluster 6-8	<i>English 3D Matches</i>
	122, 125, 127, 129, 140, 145, 147, 149, 150, 153, 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, T68; <b>V2:</b> 13, 16, 19, 21, 32, 35, 37, 40, 43, 58, 61, 63, 65, 67, 68, 82, 85, 89, 90, 93, 95, 97, 114, 117, 119, 121, 122, 125, 127, 129, 140, 145, 147, 148, 167, 169, 171, 173, 175, 177, 179, 181, 1833, 185, 187, 189, 191, 193, 195, 197, 199, 201, T68
<b>Level 3</b>	
<b>Developing</b>	
<ul style="list-style-type: none"> <li>Identify topic sentences, main ideas, and details in paragraphs</li> </ul>	<p><b>Discuss, Identify, Restate, and/or Summarize Key Ideas and Details: V1:</b> 13, 16, 19, 21, 322, 35, 37, 39, 40, 43, 58, 61, 63, 65, 66, 69, 71, 82, 85, 87, 89, 90, 93, 95, 97, 114, 117, 119, 121, 122, 125, 127, 129, 140, 145, 147, 149, 150, 153, 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, T68; <b>V2:</b> 13, 16, 19, 21, 32, 35, 37, 40, 43, 58, 61, 63, 65, 67, 68, 82, 85, 89, 90, 93, 95, 97, 114, 117, 119, 121, 122, 125, 127, 129, 140, 145, 147, 148, 167, 169, 171, 173, 175, 177, 179, 181, 1833, 185, 187, 189, 191, 193, 195, 197, 199, 201, T68</p>
<ul style="list-style-type: none"> <li>Identify multiple meanings of words in context (e.g., “cell,” “table”)</li> </ul>	<p>Provides opportunities:  <b>Close Reading: V1:</b> 16, 21, 39, 45, 65, 69, 93, 97, 121, 129, 143, 145, 147, 153; <b>V2:</b> 16, 21, 39, 45, 65, 67, 71, 89, 93, 97, 121, 129, 143, 145, 147, 151</p>
<ul style="list-style-type: none"> <li>Use context clues</li> </ul>	<p><b>Building Fluency: V1:</b> 8, 16, 21, 28, 35, 37, 39, 45, 61, 63, 65, 78, 85, 87, 89, 93, 97, 117, 119, 121, 125, 129, 136; <b>V2:</b> 8, 16, 21, 28, 35, 37, 39, 45, 61, 63, 65, 78, 85, 87, 89, 93, 97, 117, 119, 121, 125, 129, 136, T70-T71  <b>Echo-Reading: V1:</b> 54, 78, 110, 136, 150, 152, 154, T70, T71; <b>V2:</b> 54, 78, 110, 136, 150, 152, 154, T70, T71</p>
<ul style="list-style-type: none"> <li>Make predictions based on illustrated text</li> </ul>	<p>Provides opportunities:  <b>Making, Stating, and Supporting Claims: V2:</b> 12, 28, 30-31, 50, 52-53, 70, 72-73, 98, 100-101, 120, 122-123</p>
<ul style="list-style-type: none"> <li>Identify frequently used affixes and root words to make/extract meaning (e.g., “un-,” “re-,” “-ed”)</li> </ul>	<p><b>Prefixes: V1:</b> 162-163; <b>V2:</b> 162-163  <b>Suffixes: V1:</b> 162-163; <b>V2:</b> 162-163</p>
<ul style="list-style-type: none"> <li>Differentiate between fact and opinion</li> </ul>	<p><b>Discuss, Record, and/or Summarize Key Ideas and Details: V1:</b> 16, 32, 35, 37, 80, 102, 108, 125, 127, 128; <b>V2:</b> 16, 32, 35, 37, 80, 102,</p>

WiDA Can Do Descriptors: Grade Level Cluster 6-8	English 3D Matches
<ul style="list-style-type: none"> <li>• Answer questions about explicit information in texts</li> </ul>	108, 125-127, 130 <b>Text-Based Questions: V1:</b> 16, 21, 35, 37, 45, 63, 65, 87, 89, 93, 97, 117, 119, 121, 125, 129; <b>V2:</b> 16, 21, 35, 37, 45, 63, 65, 87, 89, 93, 97, 117, 119, 121, 125, 129
<b>Level 4</b>	
<b>Expanding</b>	
<ul style="list-style-type: none"> <li>• Identify summaries of passages</li> </ul>	<b>Discuss, Identify, Restate, and/or Summarize Key Ideas and Details: V1:</b> 13, 16, 19, 21, 322, 35, 37, 39, 40, 43, 58, 61, 63, 65, 66, 69, 71, 82, 85, 87, 89, 90, 93, 95, 97, 114, 117, 119, 121, 122, 125, 127, 129, 140, 145, 147, 149, 150, 153, 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, T68; <b>V2:</b> 13, 16, 19, 21, 32, 35, 37, 40, 43, 58, 61, 63, 65, 67, 68, 82, 85, 89, 90, 93, 95, 97, 114, 117, 119, 121, 122, 125, 127, 129, 140, 145, 147, 148, 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, T68
<ul style="list-style-type: none"> <li>• Identify figurative language (e.g., “dark as night”)</li> </ul>	<b>Figurative Language: V1:</b> 69, 153
<ul style="list-style-type: none"> <li>• Match cause to effect</li> </ul>	<b>Analyzing and Discussing Text: V1:</b> 8A, 8B, 8C, 8D, 28B, 28C, 28F, 28G, 54B, 54C, 54F, 54G, 78D, 78E, 78H, 78I, 110C, 110G, 136C, 136F, 136G; <b>V2:</b> 8A, 8B, 8C, 8D, 28B, 28F, 28G, 54B, 54C, 54F, 54G, 78D, 78E, 78H, 78I, 110C, 110G, 136C, 136F, 136G <b>Constructed Response/Responding with Evidence: V1:</b> 8, 13, 17, 19, 21, 28, 32, 39, 40, 43, 45, 54, 58, 65, 66, 69, 71, 78, 82, 89, 90, 95, 97, 114, 121, 122, 125, 127, 129, 136, 140, 143, 145, 147, 150, 153, 155; <b>V2:</b> 17, 21, 39, 43, 45, 65, 67, 69, 89, 93, 95, 97, 121, 125, 127, 129, 143, 145, 147, 151, 153, 155
<ul style="list-style-type: none"> <li>• Identify specific language of different genres and informational texts</li> </ul>	<b>Literary Texts: V1:</b> T20; <b>V2:</b> T20
<ul style="list-style-type: none"> <li>• Use an array of strategies (e.g., skim and scan for information)</li> </ul>	Supports objective: <b>Analyzing and Discussing Text: V1:</b> 8A, 8B, 8C, 8D, 28B, 28C, 28F, 28G, 54B, 54C, 54F, 54G, 78D, 78E, 78H, 78I, 110C, 110G, 136C, 136F, 136G; <b>V2:</b> 8A, 8B, 8C, 8D, 28B, 28F, 28G, 54B, 54C, 54F, 54G, 78D, 78E, 78H, 78I, 110C, 110G, 136C, 136F, 136G

WiDA Can Do Descriptors: Grade Level Cluster 6-8	English 3D Matches
<b>Level 5</b>	
<b>Bridging</b>	
<ul style="list-style-type: none"> <li>Differentiate and apply multiple meanings of words/phrases</li> </ul>	Provides opportunities: <b>Close Reading: V1:</b> 16, 21, 39, 45, 65, 69, 93, 97, 121, 129, 143, 145, 147, 153; <b>V2:</b> 16, 21, 39, 45, 65, 67, 71, 89, 93, 97, 121, 129, 143, 145, 147, 151
<ul style="list-style-type: none"> <li>Apply strategies to new situations</li> </ul>	Opportunities to discuss and testing and learning strategies occur throughout the program as students learn text comprehension strategies: <b>Constructed Response/Responding with Evidence: V1:</b> 8, 13, 17, 19, 21, 28, 32, 39, 40, 43, 45, 54, 58, 65, 66, 69, 71, 78, 82, 89, 90, 95, 97, 114, 121, 122, 125, 127, 129, 136, 140, 143, 145, 147, 150, 153, 155; <b>V2:</b> 17, 21, 39, 43, 45, 65, 67, 69, 89, 93, 95, 97, 121, 125, 127, 129, 143, 145, 147, 151, 153, 155
<ul style="list-style-type: none"> <li>Infer meaning from modified grade-level text</li> </ul>	<b>Making Inferences: V1:</b> 109; <b>V2:</b> 109
<ul style="list-style-type: none"> <li>Critique material and support argument</li> </ul>	<b>Making, Stating, and Supporting Claims: V1:</b> 12, 18, 32, 40, 58, 59, 66, 67, 82, 83, 90, 91, 114, 115, 122, 123, 140, 141, 150, 151; <b>V2:</b> 12, 18, 32, 40, 58, 59, 68, 69, 82, 83, 90, 91, 114, 115, 122, 123, 140, 141, 148, 149
<ul style="list-style-type: none"> <li>Sort grade-level text by genre</li> </ul>	Provides opportunities: <b>Close Reading: V1:</b> 16, 21, 39, 45, 65, 69, 93, 97, 121, 129, 143, 145, 147, 153; <b>V2:</b> 16, 21, 39, 45, 65, 67, 71, 89, 93, 97, 121, 129, 143, 145, 147, 151
<b>Level 6 - Reaching</b>	
<b>WRITING</b>	
<b>Level 1</b>	
<b>Entering</b>	
<ul style="list-style-type: none"> <li>Label pictures and graphs</li> </ul>	<b>Graphic Organizers: V1:</b> 12, 18, 28, 32, 37, 40; <b>V2:</b> 8, 12, 18, 28, 32, 37, 40, 78, 110
<b>Level 2</b>	
<b>Beginning</b>	
<ul style="list-style-type: none"> <li>Complete graphic organizers/forms with personal information</li> </ul>	<b>Graphic Organizers: V1:</b> 12, 18, 28, 32, 37, 40; <b>V2:</b> 8, 12, 18, 28, 32, 37, 40, 78, 110
<ul style="list-style-type: none"> <li>Respond to yes/no, choice, and some WH-questions</li> </ul>	<b>Justification: V1:</b> 8B, 22-26, T22; <b>V2:</b> 8B, 22-27, T22 <b>Argument: V1:</b> 78E, 78J, 98-107, T22; <b>V2:</b> 78E, 78J, 98-107, T22

WiDA Can Do Descriptors: Grade Level Cluster 6-8	English 3D Matches
<b>Level 3</b>	
<b>Developing</b>	
<ul style="list-style-type: none"> <li>Produce short paragraphs with main ideas and some details (e.g., column notes)</li> </ul>	<b>Ten-Minute Paper: V1:</b> 30-31, 52-53, 72-73, 100-101, 122-123, T82-T83; <b>V2:</b> 30-31, 52-53, 72-73, 100-101, 122-123, T82-T83
<ul style="list-style-type: none"> <li>Create compound sentences (e.g., with conjunctions)</li> </ul>	Selected matches provides opportunities: <b>Elaborate in Writing: V1:</b> 33, 41, 59, 67, 83, 91, 115, 123, 141, 151; <b>V2:</b> 33, 41, 59, 69, 83, 91, 115, 123, 141, 149 <b>Informative Texts: V1:</b> 110D, 130-135, T22; <b>V2:</b> 110D, 130-135, T22 <b>Drafting: V1:</b> 26, 50, 51, 76, 77, 104-106, 107, 134-135, 54-155, T92-T93; <b>V2:</b> 26
<ul style="list-style-type: none"> <li>Give opinions, preferences, and reactions along with reasons</li> </ul>	<b>Justification: V1:</b> 8B, 22-26, T22; <b>V2:</b> 8B, 22-27, T22 <b>Argument: V1:</b> 78E, 78J, 98-107, T22; <b>V2:</b> 78E, 78J, 98-107, T22
<b>Level 4</b>	
<b>Expanding</b>	
<ul style="list-style-type: none"> <li>Create multiple-paragraph essays</li> </ul>	<b>Informative Texts: V1:</b> 110D, 130-135, T22; <b>V2:</b> 110D, 130-135, T22
<ul style="list-style-type: none"> <li>Justify ideas</li> </ul>	<b>Justification: V1:</b> 8B, 22-26, T22; <b>V2:</b> 8B, 22-27, T22 <b>Argument: V1:</b> 78E, 78J, 98-107, T22; <b>V2:</b> 78E, 78J, 98-107, T22
<ul style="list-style-type: none"> <li>Produce content-related reports</li> </ul>	<b>Planning: V1:</b> T94-T95; <b>V2:</b> T94-T95 <b>Drafting: V1:</b> 22, 42, 64, 88, 92, 114, 136, T96-T97, T130; <b>V2:</b> 22, 42, 64, 88, 92, 114, 136, T96-T97 <b>Editing: V1:</b> 23, 43, 65, 90, 115, 137; <b>V2:</b> 23, 43, 65, 90, 115, 137 <b>Revising: V1:</b> 22, 23, 42, 43, 64, 65, 114, 115, 136, 137, T45; <b>V2:</b> 22, 23, 42, 43, 64, 65, 114, 115, 136, 137, T45 <b>Proofreading Checklist: V1:</b> 23, 43, 65, 91, 115, 137; <b>V2:</b> 23, 43, 65, 90, 115, 137
<ul style="list-style-type: none"> <li>Use details/examples to support ideas</li> </ul>	<b>Drafting: V1:</b> 26, 50, 51, 76, 77, 104-106, 107, 134-135, 54-155, T92-T93; <b>V2:</b> 26
<ul style="list-style-type: none"> <li>Use transition words to create cohesive passages</li> </ul>	<b>Grammar and Conventions: V1:</b> 23, 47, 48, 74, 101, 132, 156, T39; <b>V2:</b> 23, 47, 48, 74, 101, 132, 156, T39
<ul style="list-style-type: none"> <li>Compose intro/body/ conclusion</li> </ul>	<b>Drafting: V1:</b> 26, 50, 51, 76, 77, 104-106, 107, 134-135, 54-155, T92-T93; <b>V2:</b> 26
<ul style="list-style-type: none"> <li>Paraphrase or summarize text</li> </ul>	<b>Formal Summary: V1:</b> 8D, 22T, 28D, 28H, 46-51, 110H; <b>V2:</b> 8D, 22T, 28D, 28H, 46-51, 110H, T22

*English 3D, Course B, correlated to the WiDA Consortium: The ELL Can Do Booklet*

WiDA Can Do Descriptors: Grade Level Cluster 6-8	<i>English 3D Matches</i>
<ul style="list-style-type: none"> <li>• Take notes (e.g., for research)</li> </ul>	Provides opportunities: <b>Planning: V1:</b> 49, 75, T90-T91; <b>V2:</b> 49, 75, T90-T91
<b>Level 5</b>	
<b>Bridging</b>	
<ul style="list-style-type: none"> <li>• Create expository text to explain graphs/charts</li> </ul>	Provides opportunities: <b>Informative Texts: V1:</b> 94D, 110-115, T22; <b>V2:</b> 94D, 110-115, T22
<ul style="list-style-type: none"> <li>• Critique literary essays or articles</li> </ul>	<b>Assessment: V1:</b>
<b>Level 6 - Reaching</b>	