



Houghton Mifflin Harcourt.



Course C

correlated to the

**WiDA Consortium: The English Language Learner Can Do Booklet
Grades 9-12**

2016

English 3D is an English language development program designed to ensure proficiency in the "language of school" — the academic vocabulary, speaking, listening, and writing vital to success in school and life.

English 3D ensures students are on a path toward college and career readiness by:

- Teaching high-leverage, portable academic language, including vocabulary, syntax, and grammar.
- Improving speaking and listening skills through daily opportunities for accountable class discussions, peer collaboration, and group presentations.
- Developing academic writing skills to successfully write summaries, opinions/arguments, informative texts, narratives, and research papers.
- Engaging students with rigorous, increasingly complex informational and literary texts that present real-world issues relevant to students' lives.
- Making regular connections between coursework and the demands of secondary school, college and the workplace.
- Preparing students for the rigorous reading, writing, language, and speaking and listening expectations of the Common Core State Standards.

English 3D, Course C, correlated to the WiDA Consortium: The ELL Can Do Booklet

WiDA Can Do Descriptors: Grade Level Cluster 9-12	<i>English 3D Matches</i>
LISTENING	
ELP Level 1 Entering	
<ul style="list-style-type: none"> Match everyday oral information to pictures, diagrams, or photographs 	Graphic organizers give students the ability to record ideas about topics from small group discussions. For example, <i>Present Ideas</i> , located in each Lesson 1 in every Issue in the English 3D, Course C uses a concept web for students to meet this objective. See, for example: 18, 50, 84
ELP Level 3 Developing	
<ul style="list-style-type: none"> Use learning strategies described orally 	The following supports this objective: Academic Discussion: 6, 9-10, 15-16, 20, 24, 38, 52, 56, 72, 86, 90, 102, 118, 122, 134, 152, 156, 170, 184, 188, 200, 218, 222, 236, 250, 254, 268, T60-T61 Collaborative conversations-facilitate a class discussion: 18, 20-21, 23, 24, 26, 27, 28, 30, 38, 39, 40, 41, 42, 43, 50-52, 54, 56, 60-62, 84-85, 88-89, 94-97
ELP Level 4 Expanding	
<ul style="list-style-type: none"> Analyze content-related tasks or assignments based on oral discourse 	Selected Examples Include: 60-Second Speech: 82, 148 Two-Minute Speech: 214-215, 280-281; TG: 214-215, 280-281 Debate: 42-43, 74-75, 138-139, 172-173, 204-205, 238-239, 270-271
ELP Level 5 Expanding	
<ul style="list-style-type: none"> Identify and react to subtle differences in speech and register (e.g., hyperbole, satire, comedy) 	The following provides opportunities to meet this objective: 60-Second Speech: 82, 148 Two-Minute Speech: 214-215, 280-281; TG: 214-215, 280-281 Debate: 42-43, 74-75, 138-139, 172-173, 204-205, 238-239, 270-271
ELP Level 6 Reaching	
SPEAKING	
ELP Level 1 Entering	
<ul style="list-style-type: none"> Answer yes/no or choice questions within context of lessons or personal experiences 	Selected Examples Include: Academic Discussion: 6, 9-10, 15-16, 20, 24, 38, 52, 56, 72, 86, 90, 102, 118, 122, 134, 152, 156, 170, 184, 188, 200, 218, 222, 236, 250, 254, 268, T60-T61 Collaborative conversations-facilitate a class discussion: 18, 20-21, 23, 24, 26, 27, 28, 30, 38, 39, 40, 41, 42, 43, 50-52, 54, 56, 60-62, 84-85, 88-89, 94-97
<ul style="list-style-type: none"> Name everyday objects and pre-taught vocabulary 	Words to Go: T64-T65, 7, 11, 13, 22, 26, 28, 30, 40, 54, 58, 60, 62, 88, 92, 94, 96, 104, 120, 124, 126, 128, 136, 154, 158, 160, 162, 186, 190, 194, 202, 220, 224, 226, 228, 252, 256, 258, 260
ELP Level 2 Beginning	
<ul style="list-style-type: none"> Ask WH- questions to clarify meaning 	The following selected matches provide opportunities to meet this objective: Academic Discussion: 6, 9-10, 15-16, 20, 24, 38, 52, 56, 72, 86, 90, 102, 118, 122, 134, 152, 156, 170, 184, 188, 200, 218, 222, 236, 250, 254, 268, T60-T61 Collaborative conversations-facilitate a class discussion: 18, 20-21, 23, 24, 26, 27, 28, 30, 38, 39, 40, 41, 42, 43, 50-52, 54, 56, 60-62, 84-85, 88-89, 94-97

English 3D, Course C, correlated to the WiDA Consortium: The ELL Can Do Booklet

WiDA Can Do Descriptors: Grade Level Cluster 9-12	English 3D Matches
<ul style="list-style-type: none"> Characterize issues, situations, regions shown in illustrations 	Graphic organizers throughout the English 3D, Course C ISSUES texts provide opportunities for students to meet this objective. See, for example: SE: 10, 14, 18-19
ELP Level 3 Developing	
<ul style="list-style-type: none"> Suggest ways to resolve issues or pose solutions 	Justification Essay: 140-147 Argument Research Paper: 174-181, 206-213, 240-247, 272-279 60-Second Speech: 82, 148 Two-Minute Speech: 214-215, 280-281; TG: 214-215, 280-281 Debate: 42-43, 74-75, 138-139, 172-173, 204-205, 238-239, 270-271
ELP Level 4 Expanding	
<ul style="list-style-type: none"> Take a stance and use evidence to defend it 	Justification Essay: 140-147 Argument Research Paper: 174-181, 206-213, 240-247, 272-279 60-Second Speech: 82, 148 Two-Minute Speech: 214-215, 280-281; TG: 214-215, 280-281 Debate: 42-43, 74-75, 138-139, 172-173, 204-205, 238-239, 270-271 Present claims 21, 25, 38-39, 42-43, 52, 57, 74-75, 82-83, 86-87, 90-91, 102-103, 118-119, 122-123, 134-135, 148-149, 152-153, 156-157, 170-171, 184-185, 188-189, 200-201, 214-215, 218-219, 222-223, 236-237, 250-251, 254-255, 268-269, 270-271, 280-281
<ul style="list-style-type: none"> Explain content-related issues and concepts 	Justification Essay: 140-147 Argument Research Paper: 174-181, 206-213, 240-247, 272-279 60-Second Speech: 82, 148 Two-Minute Speech: 214-215, 280-281; TG: 214-215, 280-281 Debate: 42-43, 74-75, 138-139, 172-173, 204-205, 238-239, 270-271 Present claims 21, 25, 38-39, 42-43, 52, 57, 74-75, 82-83, 86-87, 90-91, 102-103, 118-119, 122-123, 134-135, 148-149, 152-153, 156-157, 170-171, 184-185, 188-189, 200-201, 214-215, 218-219, 222-223, 236-237, 250-251, 254-255, 268-269, 270-271, 280-281
<ul style="list-style-type: none"> Use speaking strategies (e.g., circumlocution) 	60-Second Speech: 82, 148 Two-Minute Speech: 214-215, 280-281; TG: 214-215, 280-281 Debate: 42-43, 74-75, 138-139, 172-173, 204-205, 238-239, 270-271 Delineate a speakers argument 20-21, 43, 53, 57, 75, 83, 107, 139, 173, 205, 215, 239, 271, 281
ELP Level 5 Expanding	
<ul style="list-style-type: none"> Give multimedia oral presentations on grade-level material 	Include multimedia components in presentations 205, 215
<ul style="list-style-type: none"> Negotiate meaning in pairs or group discussions 	The following support this objective: Collaborative conversations-facilitate a class discussion: 18, 20-21, 23, 24, 26, 27, 28, 30, 38, 39, 40, 41, 42, 43, 50-52, 54, 56, 60-62, 84-85, 88-89, 94-97

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WiDA Can Do Descriptors: Grade Level Cluster 9-12	<i>English 3D Matches</i>
ELP Level 6 Reaching	
READING	
ELP Level 1 Entering	
<ul style="list-style-type: none"> Match visual representations to words/phrases 	Graphic organizers give students the ability to record ideas about topics from small group discussions. For example, <i>Present Ideas</i> , located in each <u>Lesson 1</u> in every <u>Issue</u> in the English 3D, Course C program uses a concept web for students to meet this objective. See, for example: 18, 50, 84
<ul style="list-style-type: none"> Respond to WH- questions related to illustrated text 	Academic Discussion: 6, 9-10, 15-16, 20, 24, 38, 52, 56, 72, 86, 90, 102, 118, 122, 134, 152, 156, 170, 184, 188, 200, 218, 222, 236, 250, 254, 268, T60-T61 Collaborative conversations-facilitate a class discussion: 18, 20-21, 23, 24, 26, 27, 28, 30, 38, 39, 40, 41, 42, 43, 50-52, 54, 56, 60-62, 84-85, 88-89, 94-97
<ul style="list-style-type: none"> Use references (e.g., picture dictionaries, bilingual glossaries, technology) 	Academic Glossary SE: 168-199 Spanish: 33
ELP Level 2 Beginning	
<ul style="list-style-type: none"> Classify or organize information presented in visuals or graphs 	Graphic organizers give students the ability to record ideas about topics from small group discussions. For example, <i>Present Ideas</i> , located in each <u>Lesson 1</u> in every <u>Issue</u> in the English 3D, Course C program, uses a concept web for students to record the strongest ideas to complete a concept web. See, for example: 18, 50, 84, 116
<ul style="list-style-type: none"> Locate main ideas in a series of related sentences 	Main idea/summary T80-T95, 8, 12, 14, 27, 29, 31, 59, 61, 63, 93, 95, 97, 125, 127, 129, 159, 161, 163, 191, 193, 195, 225, 227, 229, 257, 259, 26
ELP Level 3 Developing	
<ul style="list-style-type: none"> Identify topic sentences or main ideas and details in paragraphs 	Main idea/summary T80-T95, 8, 12, 14, 27, 29, 31, 59, 61, 63, 93, 95, 97, 125, 127, 129, 159, 161, 163, 191, 193, 195, 225, 227, 229, 257, 259, 26
<ul style="list-style-type: none"> Answer questions about explicit information in texts 	Academic Discussion: 6, 9-10, 15-16, 20, 24, 38, 52, 56, 72, 86, 90, 102, 118, 122, 134, 152, 156, 170, 184, 188, 200, 218, 222, 236, 250, 254, 268, T60-T61
ELP Level 4 Expanding	
<ul style="list-style-type: none"> Compare/contrast authors' points of view, characters, information, or events 	Record and Compare Ideas: 6, 10, 16, 21, 39, 53, 57, 73, 87, 91, 103, 119, 123, 136, 153, 171, 185, 189, 201, 219, 223, 237, 251, 269 Compare texts of similar themes/topic 267 Compare texts of similar topic Students are presented texts on similar topics with each issue. When they use the ideas presented to present and justify their ideas, they must compare and evaluate information presented. 172-173, 174-181, 238-239, 240-247, 270-271, 272-281
<ul style="list-style-type: none"> Interpret visually- or graphically-supported information 	The <u>ISSUES</u> student text in the English 3D, Course C program contains issue-based informational and literary texts for students to respond to in academic discussions and writing tasks. The graphs, charts, images, icons, and diagrams in the text provide students the opportunities to meet this objective: ISSUES

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WiDA Can Do Descriptors: Grade Level Cluster 9-12	<i>English 3D</i> Matches
	SE: 10, 13, 14, 18-19, 22, 26, 29, 31, 37, 38, 40, 41, 42, 44, 45, 46, 47, 49, 51, 57, 61, 63, 66, 69, 73, 77, 79, 82, 83, 84, 85, 92, 96, 101, 104, 111, 115, 117, 118, 121, 135, 139, 141, 144, 152-165, 167
<ul style="list-style-type: none"> Infer meaning from text 	Literature Text evidence to support analysis of text, explicit/inferences 71, 169, 235, 267 Informational Text evidence to support analysis of text, explicit/inferences 8, 12, 14, 23, 27, 29, 31, 35, 41, 55, 59, 61, 63, 67, 89, 93, 95, 97, 99, 105, 121, 125, 127, 129, 131, 137, 155, 159, 161, 163, 165, 187, 191, 193, 195, 203, 221, 225, 227, 229, 253, 257, 259, 261
<ul style="list-style-type: none"> Match cause to effect 	275
ELP Level 5 Expanding	
<ul style="list-style-type: none"> Interpret grade-level literature 	The following supports this objective: Text evidence to support analysis of text, explicit/inferences 71, 169, 235, 267 Theme/summary 71, 169, 235 Plot/characters 169, 235, 267 Vocabulary 70, 168, 234, 266 Compare texts of similar themes/topic 267
<ul style="list-style-type: none"> Infer significance of data or information in grade-level material 	Text evidence to support analysis of text, explicit/inferences 8, 12, 14, 23, 27, 29, 31, 35, 41, 55, 59, 61, 63, 67, 89, 93, 95, 97, 99, 105, 121, 125, 127, 129, 131, 137, 155, 159, 161, 163, 165, 187, 191, 193, 195, 203, 221, 225, 227, 229, 253, 257, 259, 261
<ul style="list-style-type: none"> Identify evidence of bias and credibility of source 	The following supports this objective: Evaluate arguments and distinguish claims that are supported by reasons from those that aren't 137, 138, 143, 203
ELP Level 6 Reaching	
WRITING	
ELP Level 1 Entering	
<ul style="list-style-type: none"> Label content-related diagrams, pictures from word/phrase banks 	Make Graphic Organizers Graphic organizers give students the ability to record ideas about topics from small group discussions. For example, <i>Present Ideas</i> , located in each <u>Lesson 1</u> in every <u>Issue</u> in the English 3D program, uses a concept web for students to meet this objective. See, for example: 18, 50, 84, 116
<ul style="list-style-type: none"> Produce short answer responses to oral questions with visual support 	Ten-Minute Paper: T62-T63, 17, 21, 25, 39, 53, 57, 73, 87, 91, 103, 119, 123, 135, 153, 157, 171, 185, 189, 201, 219, 223, 237, 251, 255, 269
<ul style="list-style-type: none"> Supply missing words in short sentences 	Words to Go: T64-T65, 7, 11, 13, 22, 26, 28, 30, 40, 54, 58, 60, 62, 88, 92, 94, 96, 104, 120, 124, 126, 128, 136, 154, 158, 160, 162, 186, 190, 194, 202, 220, 224, 226, 228, 252, 256, 258, 260

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WiDA Can Do Descriptors: Grade Level Cluster 9-12	<i>English 3D Matches</i>
	<p>Words to Know: T58-T59, 19, 51, 70, 85, 117, 151, 168, 183, 217, 234, 249, 266</p> <p>Precise Words: 6, 9, 15, 20, 23, 24, 27, 29, 31, 33, 41, 52, 55, 59, 61, 63, 77, 86, 89, 90, 93, 95, 97, 102, 105, 110, 113, 118, 121, 125, 127, 129, 134, 137, 145, 152, 155, 156, 159, 161, 163, 170, 176, 184, 187, 188, 191, 193, 195, 200, 203, 208, 218, 221, 222, 225, 227, 229, 236, 250, 253, 254, 257, 259, 261, 268</p>
ELP Level 2 Beginning	
<ul style="list-style-type: none"> • Take notes using graphic organizers or models 	<p>Make Graphic Organizers Graphic organizers give students the ability to take notes to record ideas about topics from small group discussions. For example, <i>Present Ideas</i>, located in each <u>Lesson 1</u> in every <u>Issue</u> in the English 3D program, uses a concept web for students to meet this objective. See, for example: 18, 50, 84, 116</p>
ELP Level 3 Developing	
<ul style="list-style-type: none"> • Complete reports from templates 	<p>Writing an Argument Research Paper: 174-181, 240-247</p>
ELP Level 4 Expanding	
<ul style="list-style-type: none"> • Summarize content-related notes from lectures or text 	<p>Note Taking: 34, 35, 43, 47, 67, 75, 79, 83, 87, 99, 107, 113, 131, 139, 145, 149, 165, 173, 179, 197, 205, 211, 215, 231, 239, 244, 245, 263, 271, 276, 277, 281</p>
<ul style="list-style-type: none"> • Revise work based on narrative or oral feedback 	<p><i>Check & Edit</i> ask students to review each item in the checklist and reread their arguments to proofread and edit.</p> <p>Check & Edit 37, 49, 69, 81, 101, 115, 147, 181, 213, 233, 247, 265, 279</p>
<ul style="list-style-type: none"> • Justify or defend ideas and opinions 	<p>Writing a Justification Essay: 108-115</p>
<ul style="list-style-type: none"> • Produce content-related reports 	<p>Writing an Argument Research Paper: 174-181, 240-247</p>
ELP Level 5 Expanding	
<ul style="list-style-type: none"> • Produce research reports from multiple sources 	<p>Writing an Argument Research Paper: 174-181, 240-247</p>
<ul style="list-style-type: none"> • Critique, peer-edit and make recommendations on others' writing from rubrics 	<p>Assess Your Draft 37, 49, 69, 81, 101, 115, 147, 181, 213, 233, 247, 265, 279</p> <p>Reflect & Revise 37, 49, 69, 81, 101, 115, 147, 181, 213, 233, 247, 265, 279</p>