

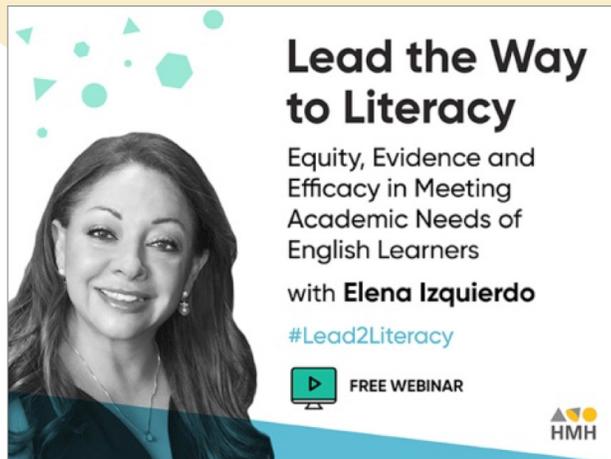
MEETING AGENDA

TOPIC: ENGLISH LEARNERS

TIME: 30–60 MINUTES

WATCH THE WEBINAR

[“Equity, Evidence, and Efficacy in Meeting Academic Needs of English Learners”](#)



Lead the Way to Literacy
Equity, Evidence and Efficacy in Meeting Academic Needs of English Learners
with **Elena Izquierdo**
#Lead2Literacy
FREE WEBINAR
HMH

RESPOND TO THE DISCUSSION QUESTIONS

- What is one experience you’ve had with an English learner?
- What percentage of your student body is English learners?
- How can you locate someone who speaks an English learner’s native language?
- What materials do you use when working with English learners?
- How would you assess an English learner’s background knowledge?
- Does strengths-based instruction work for English learners? Why or why not?

PROCESS Write the four following questions on separate posters and post each on a wall. Give each teacher several sticky notes. Set a timer for 10 minutes. Teachers should read the questions on the posters, write their responses on separate sticky notes, and place each sticky note on the appropriate poster.

- 1 POSTER ONE:** What are the characteristics of English learners?
- 2 POSTER TWO:** What school resources can I use for teaching English learners?
- 3 POSTER THREE:** What informal assessment can I use for English learners?
- 4 POSTER FOUR:** What is a learning activity that builds on English learners’ strengths?

REFLECTION

Go through each poster and share teachers’ responses with the group. Let people reflect and talk about what they are hearing. Have someone take notes on what already works with English learners, what challenges occur with English learners, and what improvements could be made to ongoing work with English learners. Discuss how teachers are beginning to change their thinking about English learners. Everyone in the staff meeting should write down one thing to try with English learners this week.

STAFF MEETING FOLLOW-UP

Seven days after this staff meeting, send a follow-up email sharing what you did, as a principal, over the last week to improve learning for English learners. Then, ask each teacher to share one thing they did over the last week that improved learning for English learners, using “Reply all” so that everyone learns from the collective experience.