

MEETING AGENDA

TOPIC: GROWTH MINDSET

TIME: 30–60 MINUTES

WATCH THE WEBINAR

["Lead the Way to Literacy: Developing a Culture of Growth"](#)



Lead the Way to Literacy

Developing a Culture of Growth
with **Anthony Colannino**
#Lead2Literacy

FREE WEBINAR



RESPOND TO THE DISCUSSION QUESTIONS

- Do you think you could start to think about smart as “hardworking”? Why?
- What do you think the ramifications of fixed mindset are?
- Why do you think that the more kids get process praise, the more they want challenges?
- How do you think our school as a whole does at teaching growth mindset?
- What is one thing we could do at the school level to encourage growth mindset?
- What is one example of how you are already teaching growth mindset in your classroom?
- What is one activity you could do to foster a growth mindset?
- What is one thing you can say to kids to foster a growth mindset?

PROCESS Divide into four groups. Each group is assigned one of the tasks below.

- 1 ASSUMPTION BUSTERS:**
This group brainstorms what kinds of assumptions lead to fixed mindset.
- 2 TALK EXPERTS:**
This group brainstorms how to talk to kids in ways that foster growth mindset.
- 3 ACTIVITY DIRECTORS:**
This group brainstorms activities to do with kids that explicitly teach growth mindset.
- 4 BOOK RESEARCHERS:**
This group develops a list of picture books that help kids understand growth mindset.

REFLECTION

Each group shares what they did during their activity. What were the outcomes? Discuss the changes in the way each person is now thinking about growth mindset. Write down one thing to try this week.

STAFF MEETING FOLLOW-UP

Seven days after this staff meeting, send a follow-up email sharing what you did as a principal to foster growth mindset this week. Then, ask each teacher to share one thing he or she did this week that fostered growth mindset, replying to all so that everyone learns from the collective experience.