

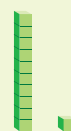
# Represent Addition with Tens and Ones

**I Can** show how to add a one-digit number or a multiple of ten to a two-digit number by combining tens and ones.

## Spark Your Learning

Jen has 23 toy boats. She gets 5 more toy boats. How many toy boats does she have?

How can you solve this problem?



Math  
Board



Jen has \_\_\_\_\_ toy boats.

Read the problem aloud. Have children work together to solve the problem. Have children draw to show their work.

## Build Understanding



Ms. Gray has 12 paintbrushes. She gets 5 more paintbrushes. How many paintbrushes does she have?



**A** Draw to show how to add the ones.

**B** How did you add **tens** and **ones** to solve the problem?

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**C** How can you write an equation to solve the problem?

Equation: \_\_\_\_\_

**D** Ms. Gray has \_\_\_\_\_ paintbrushes.



**Turn and Talk** Explain how you solved the problem. What does your answer mean?

## Step It Out

- I** There are 20 paint jars in a store.  
The store gets 34 more paint jars.  
How many paint jars does the store have?



- A** Draw to show the problem. Start with 20.

**THINK:** I can draw a group of 2 tens.

- B** Draw to show the number of paint jars the store gets.

**THINK:** I can draw another group of 3 tens  
4 ones.

- C** Show how to add the tens.

**THINK:** I can draw a circle to group  
the tens.

- D** Solve the problem.

Equation: \_\_\_\_\_ paint jars

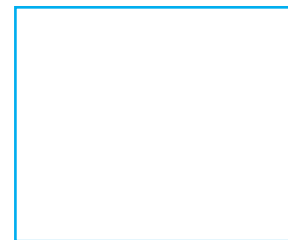
## Check Understanding

Use tens and ones to add. Show your work.

- I** Julia has 3 crayons. Rich gives her 24 more crayons. How many crayons does Julia have?

Equation: \_\_\_\_\_

Julia has \_\_\_\_\_ crayons.



## On Your Own

**MP Model with Mathematics** Use tens and ones to add. Show your work.

- 2** Ms. Gia has 55 plants. She gets 3 more plants. How many plants does she have now?

Equation: \_\_\_\_\_

Ms. Gia has \_\_\_\_\_ plants.

- 3** There are 42 red flowers. There are 20 yellow flowers. How many flowers are there?

Equation: \_\_\_\_\_

There are \_\_\_\_\_ flowers.



Solve the equations.

**4**  $5 + 21 = \underline{\quad}$

**5**  $\underline{\quad} = 40 + 5$

**6**  $\underline{\quad} = 71 + 1$

**7**  $\underline{\quad} = 62 + 6$

**8**  $55 + 20 = \underline{\quad}$

**9**  $38 + 40 = \underline{\quad}$



## I'm in a Learning Mindset!

How did I show patience when I was writing equations to solve problems?



# Represent Addition with Tens and Ones

**MP** **Model with Mathematics** Use tens and ones to add. Show your work.



- 1** Kim has 25 toy dogs. She gets 2 more toy dogs. How many toy dogs does Kim have now?

Equation: \_\_\_\_\_

\_\_\_\_\_ toy dogs

- 2** Ben sees 34 yellow balloons and 4 red balloons. How many balloons does he see?

Equation: \_\_\_\_\_

\_\_\_\_\_ balloons

- 3** Dan has 15 acorns. He finds 20 more acorns. How many acorns does Dan have now?

Equation: \_\_\_\_\_

\_\_\_\_\_ acorns

**Solve the equations.**

**4**  $8 + 31 = \underline{\quad}$

**5**  $60 + 3 = \underline{\quad}$

**6**  $\underline{\quad} = 80 + 5$

**7**  $\underline{\quad} = 30 + 15$

## Test Prep

Fill in the bubble next to the correct answer.

**8** Jack sees 26 apple trees and 3 peach trees.  
How many trees does he see?

- 23 trees
- 29 trees
- 56 trees

Solve the equations.

**9**  $\underline{\quad} = 50 + 2$

**10**  $24 + 5 = \underline{\quad}$

**11**  $12 + 7 = \underline{\quad}$

**12**  $34 + 40 = \underline{\quad}$

**13**  $82 + 6 = \underline{\quad}$

**14**  $\underline{\quad} = 20 + 43$

## Spiral Review

**15** Circle each picture that shows 44.

