

# Planning for Effective Remote Learning

## Webinar Follow-Up

Thank you for joining us for HMH’s Planning for Effective Remote Learning webinar series. We value the voices of all educators and appreciate your contribution to the conversation.

Check out the educator-generated ideas from the Chat below!

Building Connections	Teacher-Suggested Tools
Platforms used to connect with students and parents	Social Media, Zoom, Screencastify, Remind App, Canvas, Google Voice, Google Classroom, Google Chat, Microsoft Teams, Google Meet, Webex®, email
Platforms used for completing assignments	Turnitin, Kahoot!, Padlet, Flipgrid, Khan Academy, Kognity, Science Dimensions, Kami, Seesaw, Epic!, Google Classroom/Docs

Addressing Challenges	Teacher-Generated Solutions
<p><b>Attendance</b></p> <ul style="list-style-type: none"> <li>Getting students to attend lessons is a HUGE issue.</li> <li>I haven't heard from one of my students since our distant learning began.</li> <li>I have students that won't show up to class.</li> </ul>	<ul style="list-style-type: none"> <li>I have ClassDojo, email, and weekly phone call check-ins with all my students.</li> <li>We have to do wellness calls for our students.</li> <li>Communication on ICLE webinars has shown that other school resources are helping to contact students who have not been heard from, and whom the teachers have been unable to connect with.</li> <li>I have a contact spreadsheet that I use to show when I call students and to make a note of the conversation, so this is a two-fold tool.</li> </ul>
<p><b>Accountability</b></p> <ul style="list-style-type: none"> <li>Getting students to complete assignments</li> <li>Students will tell their parents they don't know how to log on or where to log in at. However, we gave all students work packets and login information, and we use minimum websites to limit confusion.</li> </ul>	<ul style="list-style-type: none"> <li>I have started emailing assignments to parents' emails.</li> <li>I have ClassDojo, email, and weekly phone call check-ins with all my students.</li> <li>We have to do wellness calls for our students.</li> <li>I have a contact spreadsheet that I use to show when I call students and to make a note of the conversation, so this is a two-fold tool.</li> <li>How about using Blogger to have students record/journal/capture their new world/learning environment?</li> <li>Posting assignments directly to Google Classroom where students and parents can see so parents are kept in the learning loop.</li> </ul>

Addressing Challenges	Teacher-Generated Solutions
<p><b>Engagement</b></p> <ul style="list-style-type: none"> <li>Keeping students' attention is difficult when they are younger students.</li> </ul>	<ul style="list-style-type: none"> <li>I think offering choice in learning is a way to motivate students. Choice boards, different ways to show learning, etc., are ways to build in voice and choice.</li> </ul>
<p><b>Technology</b></p> <ul style="list-style-type: none"> <li>Many of my students do not have technology so they get packets.</li> <li>All students don't have school-issued Chromebooks, and they can't log into certain programs.</li> <li>How can we help those who lack the technology resources?</li> <li>Not being able to host a Google Meet</li> <li>Students not having the same materials at home to work with</li> <li>I'm learning these new platforms while I am asked to use them with students. I have to be gentle with myself as it becomes overwhelming for me.</li> </ul>	<ul style="list-style-type: none"> <li>When my students email their assignments, I have classroom folders for each class.</li> <li>I give my students one assignment each week with guided instructions. I make sure I don't use any new instructions.</li> <li>Adjusting lessons so that students can do them on their own with materials they would likely have</li> </ul>
<p><b>Home Support</b></p> <ul style="list-style-type: none"> <li>How do you respond to parents who are resistant to the change or not tech-savvy?</li> <li>How do you manage parents who are frustrated with the learning software and are not skilled with technology?</li> <li>Lots of parents have problems using Google classroom.</li> </ul>	<ul style="list-style-type: none"> <li>Consider creating screencasts or video recordings of step-by-step instructions for them to watch and review. For example, show how to sign on to Google Classroom or how to use the software.</li> <li>Set up a phone conference to walk them through the processes (can be done in multiple languages with support). Some people need extra support.</li> </ul>
<p><b>Addressing Learning Needs</b></p> <ul style="list-style-type: none"> <li>How do you address the needs of students with special needs or whose first language is not English?</li> <li>Are there programs or platforms to provide learning support to special learners?</li> <li>How do we assist EL students whose parents do not communicate with them in English?</li> </ul>	<ul style="list-style-type: none"> <li>Epic! has a read-aloud feature for kids who cannot read text alone or who do not have support. Audible is offering free audiobooks for K-12.</li> <li>Provide sentence frames to get the conversation started.</li> <li>Open up your questions to be more open-ended, so more folks have access.</li> <li>With the SPED and ESOL students, we've taken a collaborative approach. Our SPED and ESOL teachers, along with our administrators, are supporting small groups of students who need more support.</li> </ul>

Addressing Challenges	Teacher-Generated Solutions
<p><b>Evidence of Learning</b></p> <ul style="list-style-type: none"> <li>• How much focus should we place on the quality of work students are producing on the digital platforms?</li> <li>• Collecting evidence of learning when you are teaching the youngest grades with Distance Learning</li> <li>• Checking students' annotation and note-taking online</li> </ul>	<ul style="list-style-type: none"> <li>• I FaceTime the students one on one for the extra help and use my white board</li> <li>• Kami works the same way and is a Google extension that allows you to annotate as well!</li> <li>• I am using a document camera. I write or illustrate the problem and have the students tell what I have done using mathematical language. I purposely make mistakes and they tell me what I did wrong.</li> </ul>
<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• How can we effectively instruct writing for Kindergarten students?</li> </ul>	<ul style="list-style-type: none"> <li>• Make a short video demonstrating how to form letters.</li> <li>• Provide tracing materials.</li> <li>• Make or give word cards to form sentences and practice writing.</li> <li>• Have students practice writing in sand, rice, shaving cream, etc.</li> <li>• Mimic storybooks and have them "write" their own.</li> <li>• Give them a picture and ask them to tell a story about it. Have the students or older child/adult write it down.</li> </ul>

Updated April 24, 2020