



Honor excellence! Here's your chance to recognize the truly exceptional *READ 180*, *MATH 180* and *System 44* students and educators in your school. Looking for some examples for inspiration? Here are some standout nominations*:

*While we encourage nominations like the below, please note we have an extraordinary number of standout submissions; please refer to our judging criteria for decision making.

Sample Student Submissions

Read 180

Coming to the United States as a child is not an easy task. For Student A, this challenge was a reality. His/her primary language is not English, and English is not spoken in his/her household. It was very difficult for Student A to engage in his/her learning – he/she was in a new country with classmates he/she did not know and was not able to speak their language. Student A had an initial Lexile score of BR0. Student A came into my class with low self-esteem and anxiety towards reading. I had the pleasure of becoming his/her Read 180 teacher this Fall and have watched this remarkable student turn into a role model and a leader in the classroom. Student A's Lexile is now 734B! He/she went from speaking no English at all, to making 734 points growth in one and a half years! Student A has exceptional scores on the Read 180 software, consistently averaging 81% or higher in all learning zones. Student A regularly utilizes the strategies we have learned in Read 180 and uses academic language to participate in discussions to support claims and voice her opinions. Student A is now confident in her ability to work through tough situations. Her transformation has been nothing short of outstanding!

System 44

I am honored to nominate Student B for the 180 Award. Student B is a kindhearted, pleasant, fun-loving student who has struggled a great deal with academics, especially reading. Since entering the System 44 program, however, Student B has made dramatic gains in reading! Student B started the program with a Lexile of 130 in 4th grade. Incredibly, Student B started his 5th grade year at a 600 Lexile. Student B has grown 3 grade levels. During his/her 5th grade year, Student B grew to an 810 Lexile and by November of Student B's 6th grade year he/she finished System 44 and was at a 950 Lexile. In just over two years in System 44, Student B's reading proficiency increased 6 grade levels – that is the ultimate 180! Student B has not only made huge progress, but he has been a source of help to others in the class. This proves that the System 44 program, combined with Student B's relentless desire to grow is having a ripple effect. Others are now reaping benefits because of the growth and progress made by Student B and we give thanks to the program because it has helped Student B significantly!

Math 180

Student C has struggled in math but has always tried their hardest. I have been Student C's Math 180 Teacher for one year. When he/she first started in the program, he/she was very shy, did not talk



much, and did not ask any questions. When Student C started, his/her initial Quantile score was 530. As the year progressed, I saw changes in Student C that I could not be prouder of. His/her average session time is consistently high, his/her small-group work in the textbook is strong, and he/she is emerging as one of the leaders in my class. Student C is able and willing to help others and excels at this. It is a great pleasure to witness this transformation. He/she started to speak up more and help other students within the software. Student C is more confident in math than ever before and now has a Quantile score of 1080. I am honored to be Student C's teacher and I proudly nominate Student C for the 180 Awards.

Sample Educator Submissions

Educator A

Educator A is a dedicated teacher with a passion for ensuring his/her students are achieving to the best of their abilities. He/she is the AVID coordinator on our campus as well as the literacy intervention teacher. When Educator A was asked if he/she would be interested in running our READ 180 classrooms, she did not hesitate. She knows that the researched based program would help bring our students the additional support they need, and Educator A has implemented it with fidelity and is yielding incredible results. He/she connects with each and every one of his/her students to make sure their needs are met – both academic and social-emotional needs. The students know they are cared about. Educator A is committed to the program and uses data along with district monitoring tools to ensure each student's growth is celebrated and encouraged. Educator A always focuses on the positive relationship or student growth breakthrough Educator A and his/her students have made recently. Educator A is an example to her students of resilience and determination when supported and encouraged to achieve the impossible.

Educator B

I could not think of a better teacher to nominate than Educator B. Our school district should be so honored to have him/her in it. For the past 5 years, Educator B has been teaching both Course I and Course II of MATH 180 to his/her middle school students. He/she has created a tremendous learning environment, allowing all students to feel confident while working on skills they are lacking in mathematics. Educator B sets high expectations for a growth in math with many of his/her students surpassing those goals. This year alone 50% of her students have met a year's growth by mid-year. This has been a trend since Educator B started. Educator B is so special, our district sends other MATH 180 teachers to his/her classroom to observe. Educator B is an inspiration and a true model of how MATH 180 has been so important in student achievement. Because growth mindset is so important when teaching MATH 180, Educator B works on that as well with his/her students by setting the example of his/her own growth mindset in his/her teaching career. It is without doubt Educator B should receive the 180 Award.
