Meets ESSA "PROMISING" Evidence Criteria

The Every Student Succeeds Act (ESSA) promotes evidence-based education programs by ensuring that programs are proven to be effective in increasing student achievement. ESSA includes four levels of evidence: strong, moderate, promising, and evidence that demonstrates a rationale. The ratings of the ESSA level of evidence reflect the quality, rigor, and statistical significance of the research study design and findings of the study.

PROGRAM OVERVIEW

English 3D™ is an explicit and highly interactive English language development program designed to enable English learners in Grades 4–12 to rapidly acquire the advanced speaking, listening, reading, and writing skills necessary for success in U.S. secondary school, college, and career contexts. Developed by Dr. Kate Kinsella, *English 3D* engages students with contemporary issue-based text sets, creating a platform for daily spoken and written responses that advance students' understandings of English vocabulary, syntax, and grammar.

PROMISING
ESSA EVIDENCE
RATING

DISTRICT: Tigard-Tualatin School District
STUDY YEAR: 2017–2018
STUDY CONDUCTED BY: Forge Research Group

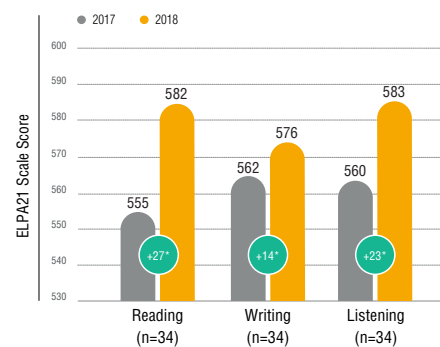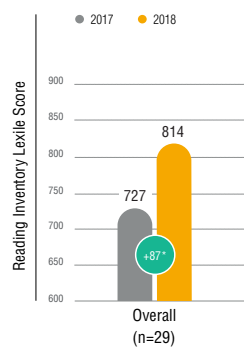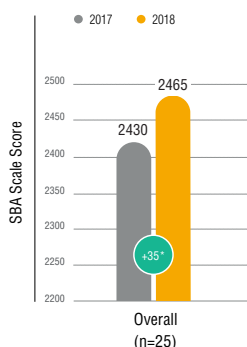| **EVIDENCE CRITERIA**	**STUDY EVIDENCE & HIGHLIGHTS**
Correlational study with statistical controls for selection bias	During the 2017–2018 school year, Forge Research Group examined the effectiveness of *English 3D* at improving the language and literacy skills of English learners in Grades 6–8 in two Tigard-Tualatin School District (TTSD) middle schools.
	The analytic sample included 36 English learners: 3% Black, 8% Asian, 78% Hispanic, and 11% Native Hawaiian/Pacific Islander.
	The correlation between *English 3D* instructional days and students' pretest-posttest Lexile® gains was statistically significant both before and after correcting for selection bias, supporting the notion that students achieve greater reading comprehension with more exposure to *English 3D*.
Shows statistically significant & positive effects	After one year of *English 3D*, students demonstrated statistically significant increases from Spring 2017 to Spring 2018 in Smarter Balanced Assessment* (SBA) ELA scale scores, HMH *Reading Inventory*® Lexile scores, and English Language Proficiency Assessment for the 21st Century (ELPA21) scale scores in the Reading, Writing, and Listening domains.

*= statistically significant change

To learn more about the research behind *English 3D*, visit **hmhco.com/english3d**

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