Reading Mastery for Elementary Students

Discover what’s new in Amira Learning®, HMH’s reading fluency assessment, dyslexia risk screening, and 1:1 reading tutoring program with progress monitoring.
Accelerate reading mastery for all students—in English and en español

Grades K-5

Flip the page to discover:

• Connected Assessment and 1:1 Tutoring
• Proven Efficacy and the Science of Reading
• Tutoring Micro-interventions
• Oral Reading Fluency Assessment
• Dyslexia Risk Screening
• New! Amira en español
• New! Amira for Grades 4–5
• Teacher Reporting
• New! District Leader Reporting
• Connections to HMH Into Reading®
Connected Assessment and Tutoring
Empowering Reading Mastery

The Experience:
Amira listens while a student reads out loud and measures the student’s fluency to the millisecond to assess fluency and detect dyslexia risk.

Then, the student is placed into differentiated 1:1 reading tutoring based on their assessment results.

Rooted in decades of research and development, Amira Learning is the first program of its kind to support all five pillars of reading.

New! Amira is available en español.

Learn More
Supporting Teachers
The Teacher’s Reading Assistant

The Benefits:
Amira automates oral reading fluency, dyslexia risk screening, and running records to save teachers 90+ hours each year.

The entire class can be screened in fewer than 11 minutes in a 1:1 classroom, and tutoring with Amira can happen anywhere with an internet connection.

The Results:
More time for teachers to connect with students, scalable 1:1 reading tutoring, and motivated, masterful readers.

Hear from Principal Jaclyn Brown Wright about how Amira improved student outcomes in her school.

Learn More
Proven Efficacy
Rooted in the Science of Reading

The Stats:
300+ schools in the nation are benefiting from Amira’s tutoring efficacy. And Amira meets ESSA Strong evidence criteria.

The Research:
Did you know... Amira’s tutoring is shown to be more effective than human tutoring for EL students? Explore Amira Learning’s Research Foundations paper.

Read the Research

Students who frequently used Amira in Savannah-Chatham Schools showed twice as much weekly growth as students who didn’t use Amira.
The Reading Rope and the Science of Reading:

The Reading Rope illustrates that reading is a multi-faceted skill, gradually acquired over years and years of practice.

By tutoring students 1:1 using proven interventions like reading along, lip-syncing, and rhyming words, Amira helps students to establish the building blocks they need to achieve:

• Language Comprehension
• Word Recognition
• Skilled Reading

Language Comprehension
- Background Knowledge
- Vocabulary Knowledge
- Language Structures
- Verbal Reasoning
- Literacy Knowledge

Word Recognition
- Phonological Awareness
- Decoding (and Spelling)
- Sight Recognition

Skilled Reading
Fluent execution and coordination of word recognition and text comprehension

Increasingly Strategic

Increasingly Automatic

With Amira Learning, students master word recognition and language comprehension to become skilled readers.
The Tutoring: Every time a student reads with Amira, Amira is listening and learning. And when the student misreads a word, Amira’s analyzes the situation to determine:

- What word was missed?
- Is the student frustrated?
- What’s the best micro-intervention to support the student in this moment?

Then, Amira delivers a supportive micro-intervention to the student to keep him reading (and building reading mastery)!

The Experience: Students who practice reading with Amira receive a patient and personalized tutor that adapts in real-time to meet their needs.

This gives teachers more time to:

- Provide small group instruction
- Meet with students 1:1 to accelerate reading mastery
- Connect with students on a personal level
Amira Learning intelligently automates reading assessment, progress monitoring, dyslexia risk screening, and 1:1 reading tutoring to support reading mastery for all students.

1. **Student misreads a word**

2. **Amira intelligently analyzes the misread word and student’s needs**

3. **Amira delivers the most relevant micro-intervention to the student**

- **Show Lip Syncing**
- **Sound out a Word**
- **Display Explanatory Image**
- **Show Sound Box**
- **Give Word Definition**
- **Generate "cloze" Questions**
- **Provide Encouragement**
- **Provide a Synonym**
- **Speak a Rhyming Word**

**View “Show Lip Syncing” Micro Interaction**
What Amira Assesses:
Amira Learning's oral reading fluency assessment can be administered from anywhere with an internet connection and assesses for the below elements of reading fluency:

- Listening & Reading Comprehension
- Oral Reading Fluency
- Phonemic Awareness
- Phonemic Segmentation & Blending
- Dyslexia Risk
- Letter Naming & Letter Sounds
- Nonsense Word Fluency
- Vocabulary
Automated Running Records
Save time and paperwork

Benefits for the Teacher:
By automating reading fluency assessments and dyslexia risk screening, the teacher reclaims 90+ hours each school year. Amira also supports the teacher by:

• Automatically creating running records
• Recording the assessment for later review and updating
• Automating reporting, including nationally-normed benchmarking
• Creating parent reports to facilitate at-home reading
Benefits for the Student:

• Consistent test administration experience every time
• Speedy testing takes fewer than nine minutes for most students
• Available from anywhere with an internet connection
• New assessment available for grades 4-5 and en español for K-5

Amira’s oral reading fluency assessment includes dyslexia risk screening and only takes 7-9 minutes for most students.

Preview it Here
Dyslexia Risk Screening
Universal Screening In Minutes

How It Works
Amira’s dyslexia screener utilizes rapid automatized naming (RAN) and employs multiple techniques found to be reliable indicators of brain function associated with dyslexia.

The report uses color-coded bars to easily alert the teacher which students would benefit from additional screening.

Amira measures students’ responses, noting pauses to the micro-second, to accurately detect dyslexia risk.
New! Amira en Español
Equitable Assessment And Tutoring For Spanish-Speaking Students

K-5 Spanish Features:

Amira in Spanish is a customizable program feature that supports Spanish-speaking students. Included with all Amira subscriptions, this feature provides:

• Comprehensive assessment of Spanish reading mastery
• Dyslexia risk screening using Spanish items
• Spanish passages from the Tejas Lee
• 1:1 reading tutoring in Spanish

Accurately and reliably screen Spanish-speaking students. Amira will administer the assessment and provide 1:1 tutoring in Spanish.
New! Amira For Grades 4-5
Effective Reading Assessment And Tutoring

Features:
Now, students in grades 4-5 can benefit from reliable assessment and 1:1 reading tutoring. Featuring compelling, age-appropriate texts, Amira offers students in grades 4-5:

• Universal Screener
• Dyslexia Screener
• Progress Monitor
• 1:1 Reading Tutoring
• High Interest/Differentiated Texts

Ideal for students who:
• Are reading below grade level proficiency;
• Want to engage with high interest texts with low difficulty; and
• Would benefit from universal screening and progress monitoring.

Amira Learning for grades 4-5 provides high-interest texts to engage upper elementary readers.
Teacher Reporting Overview:
Automated reporting gives teachers more time to work 1:1 with students. And benchmarking against national, state, and local norms is available within a few clicks.

- **Running Record:** Displays ORF assessment results, scored, on a single screen
- **Tracking Report:** View a class's ORF scores and easily assign the assessment
- **Benchmark Report:** Compare students' fluency against national, state, or local norms
- **Progress Report:** View the performance of a student over time
- **Diagnostic Report:** Provides detailed information about individual student skills
- **Dyslexia Report:** Puts universal dyslexia screening within reach
- **Parent Report:** Provides a snapshot of the status of a student in a moment in time.
Amira’s reporting provides meaningful metrics and scales that inform instruction.

**Data to Inform Instruction**

**Nationally-Normed Benchmarking**

Amira’s reporting provides meaningful metrics and scales that inform instruction.

**Metric**

- **Oral Reading Fluency (ORF)**
- **Reading Mastery**
- **Sight Recognition**
- **Phonological Awareness**
- **Vocabulary Size**

**Scale**

- **WCPM:** Words Correct Per Minute
  - Student’s ability to read aloud with natural ease
  - Notes: Incorporates accuracy and speed

- **AREA:** Amira Reading Estimated Age
  - Student’s ability to read accurately, compared to average age of acquisition for story-words
  - Notes: Shows how far ahead or behind a student is

- **ESRI:** Estimated Sight Recognition Inventory
  - Estimated percentage of sight words student has mastered
  - Notes: Especially useful measure of reading fluency for younger readers

- **PSF:** Phoneme Segmentation Fluency
  - Student’s ability to parse phonemes into words
  - Notes: Students are scored on how well all phonemes have been pronounced; PSF is an average over those scores

- **Estimated words in vocabulary:**
  - An estimate of how many words are in the student’s expressive vocabulary
  - Notes: Estimates are based on published research on vocabulary development as a function of age
New! District Leader Reporting
Interactive Dashboards Provide Real-Time Insights

District Reporting Overview:
New! Leaders, view real-time data across schools, grades, and classes. Monitor reading fluency growth over time and correlate it with Amira program usage to measure efficacy.

• **Tracking Dashboard:** Shows real-time data to support planning and instructional decisions. Filterable by school, grade level, and classroom

• **Science of Reading Dashboard:** Displays student fluency within 5 Pillars of Reading. Drill-into data to view by school and classroom

• **Growth Dashboard:** Enables monitoring of growth from assessment to assessment. Displays reading fluency growth and program usage

• **Screening Dashboard:** Indicates which students would benefit from additional dyslexia screening

View the Reports
Connections to HMH Into Reading
Powerful Connections To Core Content

Award-winning Content:
Provide teachers with a differentiation option that fits perfectly into 15–20 minute rotations and requires little to no teacher planning.

Students are automatically placed into reading tutoring based on their Amira assessment results.

Launch Amira and HMH Into Reading from Ed with one login.

Amira’s Diagnostic Report will show the skills within a student’s Zone of Proximal Development and provide a set of recommended Into Reading resources to instruct on those skills.

Assign Amira for student use during small-group rotations, computer lab, or after-school time.
Explore Amira Learning Today.

hmhco.com/amira