



Form G Scope & Sequence

Survey Battery

The Scope and Sequence describes each test, provides an estimate of the testing times, and lists the number of questions at each level. Administration times are approximate and are expected to vary with different test administrators and groups of students. Allow enough time so most students can finish each test. Administration for Levels 9–14 is timed, and the testing times listed correspond to standard time limits.

Level 7 (Grades 1–2) Testing Times

Test	Description	Number of Items	Approximate Working Time (minutes)
Reading	<ul style="list-style-type: none"> • Consists of picture stories, sentences, and written stories • Questions focus on literal understanding, making inferences, or generalizing from the information presented • Questions and response options are <i>not</i> read aloud 	28	35
Language	<ul style="list-style-type: none"> • Questions emphasize student ability to use some conventions of standard written English • Four test sections assess spelling, capitalization, punctuation, and skill in written usage and expression • Questions and response options are read aloud 	34	25
Mathematics	<ul style="list-style-type: none"> • Questions measure the understanding of—and ability to apply—concepts in the areas of number sense and operations, algebraic patterns and connections, data analysis, geometry, and measurement • Response options are pictures, numbers, or words • In some questions, students solve brief word problems with answer options that include “N,” which means “Not given” • Questions are read aloud 	29	35
TOTALS		91	1 h. 35 min.

Level 8 (Grades 2–3) Testing Times

Test	Description	Number of Items	Approximate Working Time (minutes)
Reading	<ul style="list-style-type: none"> Consists of picture stories, sentences, and written stories Questions focus on literal understanding, making inferences, or generalizing from the information presented Questions and response options are <i>not</i> read aloud 	30	35
Language	<ul style="list-style-type: none"> Questions emphasize student ability to use some conventions of standard written English Four test sections assess spelling, capitalization, punctuation, and skill in written usage and expression Questions and response options are read aloud 	42	25
Mathematics	<ul style="list-style-type: none"> Questions measure the understanding of— and ability to apply—concepts in the areas of number sense and operations, algebraic patterns and connections, data analysis, geometry, and measurement Response options are pictures, numbers, or words Some questions ask students to select a number sentence that could be used to solve the problem, or ask students to solve brief word problems with answer options that include “N,” which means “Not given” Questions are read aloud 	32	35
TOTALS		104	1 h. 35 min.

Levels 9–14 (Grades 3–8) Testing Times

Test	Description	Number of Items						Approximate Working Time (minutes)
		Level 9	Level 10	Level 11	Level 12	Level 13	Level 14	
Reading	<ul style="list-style-type: none"> Includes both literary and informational passages Questions focus on identifying, interpreting, analyzing, and extending information in passages 	21	21	22	22	23	23	30
Written Expression	<ul style="list-style-type: none"> Questions focus on the most appropriate way to express the ideas in a piece of writing Questions may address organization, sentence structure, clarity, and effective language 	29	30	33	36	36	38	40
Mathematics	<ul style="list-style-type: none"> Questions are drawn from the areas of number sense and operations, algebraic patterns and connections, data analysis/probability/statistics, geometry, and measurement 	24	26	29	31	34	36	30
TOTALS		74	77	84	89	93	97	1 h. 40 min.

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