

Meets ESSA "DEMONSTRATES A RATIONALE" Evidence Criteria

The Every Student Succeeds Act (ESSA) promotes evidence-based education programs by ensuring that programs are proven to be effective in increasing student achievement. ESSA includes four levels of evidence: strong, moderate, promising, and evidence that demonstrates a rationale. The ratings of the ESSA level of evidence reflect the quality, rigor, and statistical significance of the research study design and findings of the study.

PROGRAM OVERVIEW

HMH Professional Services helps schools and districts achieve measurable gains with a person-to-person approach to professional learning centered on student outcomes. With coaching, courses, consulting, and collaboration, HMH Professional Services helps schools identify goals and create an explicit pathway to achieving them.

**DEMONSTRATES
A RATIONALE**
ESSA EVIDENCE
RATING

DISTRICT: Asbury Park School District, New Jersey
STUDY YEAR: 2015–2016; 2016–2017
STUDY CONDUCTED BY: HMH®

EVIDENCE CRITERIA

Provides a well-specified logic model informed by research or evaluation

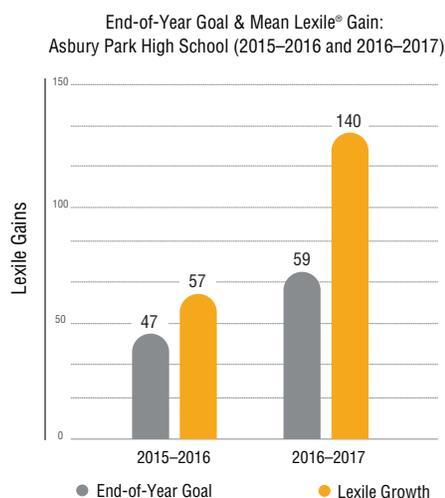
Relevant research or an evaluation that suggests that the intervention is likely to improve student outcomes or other relevant outcomes; an effort to study the effects is underway at the higher evidence levels

STUDY EVIDENCE & HIGHLIGHTS

HMH Professional Services is informed by an extensive evidence base of best practices for school, district, and system improvement and has years of experience collaborating with school districts to help set goals, encourage collaboration, co-construct coaching relationships, personalize professional learning, co-develop teachers' pedagogy, accelerate technology adoption, and monitor progress toward system goals.

Asbury Park School District (APSD) and HMH formed a partnership starting in the 2015–2016 school year to support APSD's guiding action pillars to "rebuild, retool, and restore" the district. APSD leveraged HMH's evidence-based literacy solutions to ensure that every administrator, teacher, student, and family had the support they needed to succeed, including literacy intervention programs and a comprehensive, job-embedded professional learning experience.

In the 2016–2017 school year, APSD was named an intervention district of excellence by HMH for its implementation of HMH reading programs and best practices that resulted in literacy gains at every grade level. Graduation rates soared from 49% in 2014 to 73% in 2016, the dropout rate fell by 50%, and the course failure rate dropped 27 percentage points. By 2017, 90% of teachers agreed that their day-to-day actions were aligned to the district superintendent's mission of "Building a Brighter Future," 86% agreed that the district has high expectations for all students, and 80% agreed that active community involvement was encouraged across the district.



To learn more about the research behind *Professional Services*, visit hmhco.com/professionalservices

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